



# **Redcar and Cleveland School Admissions**

## **A Guide for Parents**

**Primary Education in  
Redcar & Cleveland  
2026 – 2027**

## Primary Education in Redcar & Cleveland 2026 - 2027

Starting any school for the first time is a huge milestone in a child's life. Moving schools at any age or because you move home means that further important decisions must be made.

This guide gives you information about admissions to primary school. We hope it will help you to understand the process and find the right school place for your child.

It is important that you visit schools and read about their admission arrangements before you state any preferences.

Every year some schools are oversubscribed; this means that not all requests for places can be met. If a place cannot be offered at one of your preferred schools, this guide provides advice on what you might do. It is therefore important that you read this guide, as well as the prospectuses from individual schools, very carefully. This will tell you about stating preferences and how decisions are made about allocating places. Staff in the Schools Admissions Team, whose contact number is given in this guide, will be pleased to provide further information and assistance.

This booklet applies to parents / carers of pupils whose date of birth lies between **1<sup>st</sup> September 2021 and 31<sup>st</sup> August 2022**.

### Parental Responsibility

Throughout the guide those with parental responsibility will be referred to as 'parent'. In order for the Local Authority to co-ordinate the application process we are required to obtain certain basic information about the child the application is for, i.e. name, date of birth and address. We must also know that the person making the application has the right to do so and therefore we have provided below information on those individuals who have parental responsibility:

- All mothers automatically have parental responsibility.
- If a child's parents were married at the time of the birth, both parents automatically have parental responsibility.
- For children born from 1st December 2003 where the father's name is on the birth certificate the father and mother will both have parental responsibility. In all other cases, fathers are required to officially obtain parental responsibility e.g. through a Parental Responsibility Order or Parental Responsibility Agreement.
- Parental responsibility can be acquired by other family members or friends through a Court Order, such as a Child Arrangements Order (Living With) and Special Guardianship Order.
- Parental responsibility cannot be lost by a parent, except by legal adoption, although it does not guarantee contact.

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## Summary timetable for admission to primary schools in Redcar and Cleveland for the school year 2026 / 2027

The dates relate to the process for Redcar and Cleveland residents. The arrangements will, as far as possible, follow the timetable below.

Date	Action
7 <sup>th</sup> November 2025	This guide and application are available online on the Redcar and Cleveland website: <a href="#">Starting primary education   Redcar and Cleveland</a> They are also available on request from the Schools Admissions Team.
15 <sup>th</sup> January 2026	<b>The on-line application form must be completed and submitted prior to midnight on 15<sup>th</sup> January 2026.</b> Please return completed paper application form(s) to the School Admissions Team <b>NOT</b> to the primary schools or nurseries.
6 <sup>th</sup> February 2026	The local authority liaises with and issues list of applicants to admission authority schools and other Local Authorities. Exchange of information between admission authorities regarding 'late' applications (e.g. families who have moved into the Authority).
W/C 13 <sup>th</sup> March 2026	Redcar and Cleveland Local Authority liaises with admission authorities to agree final allocations.
16 <sup>th</sup> April 2026	16 <sup>th</sup> April is the National Offer Date in England. Parents will be provided with information via the portal or by post, of the school at which their child/children have been offered a place.
12 <sup>th</sup> May 2026	Acceptance/refusal of places.
June / July 2026	Appeal hearings if necessary
September 2026	Admission to Primary School
December 2026	Closure of waiting lists unless otherwise stated by an admission authority.

# On-Line Applications

## The On-line Application Portal – Opens 17<sup>th</sup> November 2025

Redcar and Cleveland Council offers an on-line application portal to parents who are applying for a primary school place for September 2026. Instead of completing a handwritten form and submitting it, you can complete the on-line application form. This means you will need access to a computer linked to the Internet and a current email address.

Some of the benefits of applying on-line are:

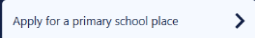
- It's quick and easy to use.
- This service is normally available from home 24 hours a day, seven days a week.
- No risk that the application will get lost in the post.
- The system guides you through the application and alerts you if any errors have been made.
- You will receive confirmation that your application has been received.

## Making changes to your on-line application after you have submitted it

If you decide that you would like to make a change to your on-line application after submitting it, you can do so up to the closing date.

## Completing the on-line application form

- Access the internet on your computer in the normal way.
- Type in the Redcar and Cleveland Council [Starting primary education | Redcar and Cleveland](#)

This will take you to the admissions pages and from there select primary school admissions. You will see a link  If you are not a Redcar and Cleveland resident, **DO NOT** complete the Redcar and Cleveland form. You should contact the council in the area you live. That authority will provide you with details of how to apply on their own form.

- Follow the instructions as detailed throughout the process.
- You will be asked the same information as on the paper form.
- You will not be able to apply on-line after the closing date of 15<sup>th</sup> January 2026, you will need to obtain a paper form, which will be available on the Redcar and Cleveland website (after the closing date). Your application will be classified as 'late'; therefore, your application will be considered after those submitted by the national closing date.

If you are submitting additional information to support your application, you can upload 5 pieces of evidence e.g. proof of address (2 for parent and 1 for child), Special Guardianship Order, Adoption certificate, then they must be uploaded before the closing date. After this date, the documents would need to be emailed to [SchoolsAdmissions@redcar-cleveland.gov.uk](mailto:SchoolsAdmissions@redcar-cleveland.gov.uk) or sent by post to: The School Admissions Team, Redcar & Cleveland House, Kirkleatham Street, Redcar, TS10 1RT.

## Admission Arrangements

**REMEMBER:** There is no automatic transfer from nursery to primary school – Parents **MUST** apply online or fill in and return the application form.

Children born between 1st September 2021 and 31st August 2022 are of age to start primary education in September 2026. Parents have a right to state a preference but there is no guarantee that a place can be allocated at a preferred school.

The admissions authority for the Catholic Aided Schools is the governing body of the school, for academies in Redcar and Cleveland the Academy Trust is the admissions authority.

Parents can name up to three schools that they would like their child to attend. Name the schools in a ranked order – your highest preference is number 1. You can name schools in Redcar and Cleveland and if you wish those in other local authority areas. If naming schools outside Redcar and Cleveland it is strongly recommended that you obtain the information guide from the relevant authority. You need to find out about their co-ordinated scheme and the details about the schools(s) you are interested in. It's in your best interests to put 3 school preferences on your application to maximise the chance of your child being offered a place at one of your preferred schools.

Parents should note that attendance of a child at a particular nursery school does not entitle him/her to a place in a particular primary school. Places at primary schools are offered in accordance with the procedures outlined in this booklet.

Consider how your child will get to school, the eligibility criteria for free travel are included in this guide and must be read if stating preferences for schools that are further distance than the nearest to the home address as your child may not be eligible for travel assistance. It is therefore expected that you will state your nearest school as one of your preferences.

If a preference form is not returned for your child, then a place will be allocated by the Local Authority, this will be at a school that has places left after all other applications have been processed. This may result in your child not being allocated a school of your liking. The School Admissions Team will send application packs where children's details are known and may send reminder letters but the responsibility to apply remains with the parent/carer of the child.

### **Further information can also be obtained from:**

- a) Visiting the schools you are interested in, including the school which serves the admission zone in which you live. This will give you first-hand experience of the facilities and teaching staff and will allow you to ask any questions you may have.
- b) The school prospectus which gives information about the school including the subjects on offer, extracurricular activities, arrangements for school meals and school uniform, policies on behaviour, discipline, special educational needs.
- c) Reports published by The Office for Standards in Education (OFSTED). This is the Central Government Office which is responsible for carrying out inspections of all schools. OFSTED Reports can be obtained from the school concerned; there may be a small charge to cover photocopying costs. Reports are also available on the internet using this link [Find an Ofsted inspection report](#)

## **What are school admission zones?**

All primary schools have their own admission zone serving a particular area. Your admission zone school is the one we have decided will serve your child's permanent home address. The home address means the place where your child lives most of the time. If your child lives for periods of time with both parents, the home address will be the one where the parent receiving the Child Benefit lives.

Each address is covered by two admission zones, one for the neighbourhood Local Authority / Foundation School / Academy and one for the appropriate Roman Catholic Aided School.

Officers of the local authority maintain close liaison with primary head teachers on all educational matters. The head teachers, as a body, have expressed the opinion that all primary schools in Redcar and Cleveland serve their community well and provide a first-class, all-round education. Given this, Redcar and Cleveland head teachers hope that all parents / carers would consider their admission zone school.

## **What is the Co-ordinated Scheme for Admissions?**

The Secretary of State for Education has placed a statutory duty on every local authority to formulate a scheme for co-ordinating admission arrangements for all maintained primary schools and academies in their area.

The purpose of the scheme is to ensure, as far as reasonably practicable, that every parent of a child living in a local authority who has applied for a primary school place in the "normal admission round" receives an offer on National Offer Day of one, and only one, school on 16<sup>th</sup> April 2026.

In accordance with its approved scheme, Redcar & Cleveland Local Authority will co-ordinate the admission arrangements for all its schools including Voluntary Aided schools, Foundation schools for whom their governing bodies are the admissions authorities and Academies for whom the Academy Trust is the admissions authority. It will also exchange information with neighbouring local authorities if applications have been received for places in their schools.

## **Change of Address**

Redcar and Cleveland Local Authority acting in its capacity as co-ordinating authority can undertake address checks on behalf of the admission authority schools in Redcar and Cleveland. Proof of residence will be required for applicants before a new address is accepted. The evidence which can be provided should include either child benefit or child tax credit evidence or confirmation from the National Health Service (NHS) to show that the pupil is now resident in the new address. Parent/Carers should also provide any two of the following, Council Tax Bill, Tenancy Agreement, mortgage statements, utility bills, driving licence, etc. If the main address has changed temporarily, for example where a parent resides with extended family during a period of sickness or takes up temporary accommodation due to building works/renovation, then the home address will remain to that of the address which the parent was resident before the period of temporary residence began.

Parents should contact the Admissions Team if they either move or plan to move during the process, so that they can be informed of how to update their application details. Where a family intends to move into the borough or move address from one property to another in Redcar and Cleveland a request for a school place based on a new address cannot be considered until evidence has been provided and which has been accepted and verified by the Admissions Team.

For the purposes of the co-ordinated scheme, where preferences must be passed to other admission authorities by an agreed deadline. The Admissions Team will forward the application and details to the specific Local Authority who will then confirm whether the new application and details have been accepted. Where other Local Authorities accept the new address/ school preference the pupil's application will be updated. Where the new address/school preferences are not accepted the pupil's original application will remain.

## **Infant Class Size Legislation**

In September 2001 it became a legal requirement that no infant class may contain more than 30 pupils while an ordinary teaching session is conducted by a single qualified school teacher. Parents who apply for an infant class and are refused, do however, have the right of appeal. An appeal panel must take into consideration:

- A) whether the admission of an additional child/additional children would breach the infant class size limit;
- B) whether the admission arrangements (including the area's co-ordinated admission arrangements) complied with the mandatory requirements of the School Admissions Code and Part 3 of the School Standards and Framework Act 1998;
- C) whether the admission arrangements were correctly and impartially applied in the case (s) in question; and
- D) whether the decision to refuse admission was one which a reasonable admission authority would have made in the circumstances of the case.

Appeal panels are fully aware of this legislation and must take this into account when making decisions on education appeals. Admission authorities and independent appeal panels are also aware that there are limited exceptional circumstances whereby a child may be admitted as an exceptional pupil for the time that they are in an infant class. 2.16 of The School Admissions Code lists those children who may be admitted as an excepted pupil.

## **Deferred Entry**

Parents can request that the date their child is admitted to school is deferred in the year of entry until later in the school year, or until the child reaches compulsory school age in that year. In doing so parents must consider the benefits and disadvantages of delaying their child's entry as the schools within Redcar and Cleveland local authority operate a single point of entry in September each year.

Parents of summer born children can also make a request to apply for their child to start school in the next academic year after they reach five. Each admission authority will have details of how they deal with requests in their admission arrangements. For further information please contact the Schools' Admissions Team for advice. The term summer born children relate to children born from 1<sup>st</sup> April to 31<sup>st</sup> August.

## **What if I wish to apply for a school outside of the Borough**

If you live within Redcar & Cleveland Local Authority and wish to apply for a place in a school belonging to another local authority, you should name this school on your application and Redcar & Cleveland Local Authority will pass your request to the local authority concerned. If you live outside Redcar and Cleveland but want to apply for a place in a Redcar and Cleveland school, you should apply to your own local authority who will pass your request to us.

The criteria used for schools in other local authorities can be found in each local authorities "Guide for Parents".



## Special Educational Needs

For children who are undergoing a statutory assessment, they must complete the application form as the process may not be completed before the closing date. The SEN Link Officers are your main point of contact if you have any questions about the arrangements and provision for your child/young person. You can contact SEN Services by calling 01642 304503 or 01642 304561 or by emailing [SEN@redcar-cleveland.gov.uk](mailto:SEN@redcar-cleveland.gov.uk)

Children and young people with an Education Health and Care Plan (EHCP) may receive transport help depending on their individual circumstances. Councils are empowered to make any non-educational provision specified in the EHCP, including transport. Provision of transport for pupils with SEN will be based on an individual child's needs and if a child's needs are such that transport is not necessary, then eligibility should be assessed using the same criteria as for other pupils (e.g. distance, low income etc.).

In the application of the Council's policy for SEN transport, free provision will only be made on the basis of an assessment of the child's individual special educational needs or disabilities as part of the statutory assessment procedure and will be reviewed as part of the process of annual review of the child's statement or EHCP.

For further information and advice please contact:

Redcar & Cleveland Borough Council's Children & Families Transport Section - Telephone: 01642 444973  
[www.redcar-cleveland.gov.uk](http://www.redcar-cleveland.gov.uk)

## SENDIASS

Special Educational Needs and Disabilities, Information Advice and Support Service

They help with all aspects of independent advice for children with SEND and can help with applying for EHCP's if parents wish to apply separately from a school. They can attend annual reviews and advise on the suitability of school support etc.

phone: 01642 310 806

Email: [southteessendiass@barnardos.org.uk](mailto:southteessendiass@barnardos.org.uk)

[South Tees SENDIASS | Barnardo's \(barnardosendiass.org.uk\)](http://SouthTeesSENDIASS|Barnardo's(barnardosendiass.org.uk))

## Catholic Academies

If you intend to express a preference for a place in a Catholic Academy you will have to complete a supplementary form. This form will automatically be included in the application pack for children who are attending a Catholic Primary Nursery. Other applicants who wish to express a preference for a Catholic Academy the form can be downloaded from the Redcar and Cleveland Council website at <https://www.redcar-cleveland.gov.uk/schools-and-education/school-admissions/starting-primary-education> or email the School Admissions Team on [SchoolsAdmissions@redcar-cleveland.gov.uk](mailto:SchoolsAdmissions@redcar-cleveland.gov.uk) and request the supplementary form to be sent in post.

The supplementary form needs to be forwarded to the Governors of the school who will make decisions on the applications received in line with the published criteria for admissions to that particular school. Details of the criteria for the Redcar & Cleveland Roman Catholic Academies are published in this booklet.

## Consideration of Late Applications

If you believe that there are exceptional / individual circumstances which prevented submission of the primary application form by the stated deadline, 15<sup>th</sup> January 2026, e.g. families who have moved into the area after the closing date, then you must provide clear evidence for Redcar & Cleveland Local Authority to decide why you were unable to submit an application form by the stated deadline.

Redcar & Cleveland Local Authority will consider each application on an individual basis subject to verification, if the authority decides that the reason given is unacceptable then the application will be considered after the applications received by the deadline and the decision of Redcar & Cleveland Local Authority will be final. For the purposes of the co-ordinated scheme, where preferences must be passed to other admission authorities by the agreed deadline. The Admissions Team will forward the application and details to the specific Local Authority who will then confirm whether the new application and details have been accepted.

All other applications will be considered once the process for allocating places has been applied to those applications received by the deadline. Remember it is the responsibility of the parent to return the application form by 15<sup>th</sup> January 2026.

## Children of UK service personnel (UK Armed Forces) ([Children of Service Personnel or Crown Servants | Redcar and Cleveland](#))

For families of service personnel with a confirmed posting to the Borough of Redcar & Cleveland, or crown servants returning from overseas to live in the borough, Redcar & Cleveland Local Authority will allocate a place in advance of the family arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a Unit Postal Address or Quartering Area Address when considering the application against the schools' oversubscription criteria. Redcar & Cleveland Local Authority will not refuse a service child a place because the family does not currently live in the area, or reserve blocks of places for these children. Where a family plans to move into the borough, the address the family intend to move to will be used if parents provide evidence. Timescales for admission processes will still be adhered to.

## Withdrawal of a school place

Places can be withdrawn by admission authorities if the offer has been made in error, a parent has not responded within a reasonable period, or it has been established that the offer was obtained through a fraudulent or an intentionally misleading application.

## Waiting Lists

There are often more applications for some schools than there are places available, therefore a place cannot be guaranteed at the preferred school. If you have not been successful in gaining a place at a school of your preference, the local authority will place your child's name on the waiting list for the school. However, you need to be aware that places may not become available, and you may need to consider a place for your child in another school. The waiting list will be maintained for admissions to Reception only and will close at the end of the autumn term 2026 or date specified by the Academy in their admission policy. You may ask for your child's name to be placed on the waiting list of more than one school. If a place becomes available in any of those schools and you are offered and accept the place you will be asked if you wish to remain on the waiting list for any other school.

Children whose names are placed on a waiting list for a place in a particular school will be ranked in priority order in line with Oversubscription Criteria for that school / academy. If you change address during the time the waiting list is held you must advise the School Admissions Team in writing, proof of the address change will be required. In aided schools, the governing body decides whether to maintain a waiting list and how vacancies are filled, in line with their oversubscription criteria.

## Appeal Procedures

If it has not been possible to offer your child a place at your preferred school, you have the right to appeal against the decision of the relevant admission authority, in the case of it being an Academy it is the governing body. However, an appeal cannot be made if an application for a particular school has not been received.

Parents are given the opportunity to state their case in writing and to attend the hearing in person. Parents can bring along a friend or representative to support them. If you do wish to appeal against the decision not to offer your child a place at one of your preferred schools, you should complete the options form, which is sent with the 'offer of place' letter and return it to the School Admissions Team within 7 working days; an appeal form will then follow. Democratic Services provides an impartial, independent service for the processing and administration of appeals for schools. They are independent of the school(s) involved and of the school involved and of School Admissions. Appeals must be heard within 40 school days from the appeal closing date or if submitted after within 30 school days.

All appeal hearings are arranged by Legal and Democratic Services with the exception of NPCAT Schools who arrange their own appeals. They will send you details of the time and venue for your appeal and invite you to attend the hearing in person. You may be accompanied by a friend or representative who may put your case for you. The Independent Appeal Panel is empowered to make a final decision after considering all the aspects of your circumstances as well as the difficulties the school would encounter in taking further pupils. The decision of the Independent Appeal Panel is final and binding upon parents, schools and the local authority. You will be notified in writing of the decision of the Appeal Panel.

To make a new appeal during the same academic year for a school that an appeal has already been heard is at the discretion of the admission authority. For instance, if there has been a significant or material change in the family circumstances; a house move, for example. Requests for a new appeal must be made in writing and sent to the relevant admission authority.

## Home to School Transport

**Your child may be eligible for travel assistance between home and school if they meet any of the conditions set out in Redcar & Cleveland Council's 'Home to School Travel Policy'** which is available at [School transport services | Redcar and Cleveland \(redcar-cleveland.gov.uk\)](https://www.redcar-cleveland.gov.uk/school-transport-services)

***Please be aware that allocation of a place at a particular school does not automatically guarantee free travel assistance from the local authority. Parents are advised to consider the "Home to School Travel Assistance Policy" when considering their school preferences.***

***There is an expectation that parents take into consideration how their child will get to school when applying for a school place. The Home to School Travel Assistance Policy explains when a student will be eligible for travel assistance.***

There are a number of categories under which your child may be eligible including:

### Distance

The Council will provide free school travel for children of compulsory school age if their nearest suitable school is:

- beyond 2 miles (if below the age of 8 years).
- beyond 3 miles (if aged between 8 and 16 years).

Free travel will not be provided if there are places available in a suitable school closer to home. The Council will determine what is considered to be a suitable school. Please note, if **the nearest school is full and there are closer schools that parents did not apply for, travel assistance will not be given.**

### Low Income

Low income criteria are intended to secure access to schools for children for whom a lack of affordable transport could otherwise be a barrier to choice. **Students who meet this criteria have extended rights when it comes to school transport.**

Children will meet low income criteria if entitled to free school meals on grounds of low income, or if parents are in receipt of the maximum level of Working Tax Credit (the level of entitlement to Working Tax Credit is shown on the notice issued by H.M. Revenue and Customs) and if:

The nearest suitable school is beyond 2 miles (for children over the age of 8 and under 11 years).

The school is between 2 and 6 miles (if aged 11-16 years and there are not three or more suitable nearer schools).

The school is between 2 and 15 miles and is the nearest school preferred on grounds of religion (aged 11-16 years).

### Children unable to walk in safety to school

Where children live within statutory walking distance, local authorities are under a duty to make travel arrangements where the nature of the route is such that a child cannot reasonably be expected to walk (accompanied as necessary) in reasonable safety. Therefore, free home to school travel may be provided for children who live within the statutory walking distance of their nearest qualifying school where the nature of the route is such that a child cannot reasonably be expected to walk to school (accompanied as necessary) because of the unsafe nature of the route.

The Council will determine eligibility by considering such things as age of the child, road width, traffic speed, street lighting and condition of the route. In reaching decisions on suitable safe routes, the Council will not override a parent's legal responsibility to ensure their child attends school regularly and punctually.

**Further information regarding eligibility for school transport - including an Info sheet to support parents when making school choices is available at <https://www.redcar-cleveland.gov.uk/schools-and-education/school-transport-services>**

## **Types of Primary Schools in Redcar and Cleveland**

Except for Newcomen Primary and Hummersea Primary which remain community schools for whom the Local Authority is the admission authority, the remaining schools are Academies. Academy schools are managed by the governing body of the school. Decisions on the allocation of places for schools which are academies or voluntary aided are the remit of the governing body of the schools themselves. The two schools which remain the responsibility of the local authority will have their admission arrangements determined by the local authority.

The notification of the decision about your child's application will be made by your home local authority (where you pay your council tax to) acting on behalf of the schools as part of the coordinated admission arrangements. The admission policies for all schools are detailed on pages **14-50**...

### **Community Schools**

Hummersea Primary School, Newcomen Primary School

### **Foundation Maintained School**

Belmont Primary School, Highcliffe Primary School, Lockwood Primary School, South Bank Primary School

### **Lingfield Education Trust**

Handale Primary School, Lingdale Primary School, Chaloner Primary School

### **Galileo Academy Trust**

Coatham Church of England Primary School, Galley Hill Primary School, Green Gates Primary School, Ings Farm Primary School, John Emmerson Batty Primary School, Lakes Primary School, New Marske Primary School, St Peters Church of England Primary School, Westgarth Primary School, Wheatlands Primary School

### **Tees Valley Collaborative Trust**

Errington Primary School

### **Steel River Academy Trust**

Bankfields Primary School, Caedmon Primary School, Grangetown Primary School, Whale Hill Primary School

### **Spark Academy Learning Trust**

Saltburn Primary School

### **Northern Education Trust**

Badger Hill Primary School, Whitecliffe Academy

### **Iris Learning Trust**

Teesville Primary Academy

### **Nicholas Postgate Catholic Academies**

St Bede's Primary RC Academy, St Benedict's Primary Catholic Academy, St Gabriel's Catholic Primary School, St Joseph's Catholic Primary School, St Margaret Clitherow's Catholic Primary, St Mary's Catholic Primary School, St Paulinus Primary Catholic Voluntary Academy

### **Ironstone Academy Trust**

Normanby Primary School, Nunthorpe Primary Academy, Ormesby Primary School, Overfields Primary School, Riverdale Primary School, Zetland Primary School

### **Stand Alone Academies**

Skelton Primary School

### **Tees Valley Education**

Dormanstown Primary School, Wilton Primary School



## LOCAL AUTHORITY MAINTAINED PRIMARY SCHOOLS – 2026/27

Primary Schools	Published Admission No. for 2026/27
Hummersea Primary School	30
Newcomen Primary School	47

The two schools above are the only remaining schools for which Redcar and Cleveland local authority is the Admissions Authority. Where there are more applications for a school than there are places available places will be allocated using the over subscription criteria shown in the table below.

CRITERIA (In priority order)	EXPLANATORY NOTES
Looked after children in local authority and previously looked after children.	Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22 (1) of the Children's Act 1989). This category includes children who are in care / previously in care from other countries.
Children who are permanently resident in the admission zone defined for the school.	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account.  If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
Children who have elder brothers or sisters attending the school in the 2026 / 2027 school year.	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026 / 2027 school year.  'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
Children who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.	Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children.  You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the <b>only</b> school which could meet your child's needs.  The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
Children living closest to the school	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.



**Tie-Break:**

If it is necessary to distinguish between children within categories (i)(v), places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight line basis using the number and postcode of the house and the postcode of the school. In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

**Late Applications:**

Applications received after the closing date will be considered after applications that were received on time unless there was good reason for their lateness. An example of this would be a new family moving to the area after the closing date.

**Waiting List:**

Any unsuccessful applicants will be automatically placed on a waiting list and ranked in order as per the oversubscription criteria. Waiting lists will be maintained until the end of the Autumn Term 2026.

**Pupils with Education Health and Care Plan / Statement of Special Educational Needs:**

Pupils with either an Education Health and Care Plan or a Statement of Special Educational Needs will be placed in schools by the Special Educational Needs Team.

**Requests for mid-year transfer / in-year school admission:**

place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition, parents of a summer born child (born between 1<sup>st</sup> April and 31<sup>st</sup> August) may choose not to send their child to school until the September following their 5<sup>th</sup> birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If you wish to request admission of a child outside of their normal year group, you should make an application for the normal time of entry and then put a request in writing to the School Admissions Team asking to defer the entry date and giving your reasons for the request. The request will be considered in consultation with the school concerned and you will be notified of the outcome of your request. If the request is agreed, you should then submit a new application at the time applications are being taken for the new admission date.

**Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at the school in that year.**

**CO-ORDINATED ADMISSION ARRANGEMENTS AND TIMETABLE – 2026 / 2027**

<b>W/C 10 November 17 November 2025</b>	Send out application information. Online application website opens.
<b>15 January 2026</b>	Closing date for receipt of online and paper applications.
<b>6 February 2026</b>	Send supplementary forms to VA schools and preference details to foundation schools and academies.
<b>By 27 February 2026</b>	VA schools, foundation schools and academies to advise the LA of pupils who could be offered places. LA draws up lists of pupils who could be offered places in community and voluntary controlled schools.
<b>By 13 March 2026</b>	LA to exchange offer information with neighbouring LAs.
<b>By 1 April 2026</b>	The LA will have compared all lists and allocated places in accordance with the highest expressed preference where possible
<b>16 April 2026</b>	The LA to send letters to all parents informing them of their allocated schools. LA to inform schools of allocated pupils.
<b>June/July 2026</b>	Appeals to be heard by Independent Panels
<b>End of Autumn Term 2026</b>	Admission round ends Waiting lists close



## Belmont Primary School



Primary Schools	Published Admission No. for 2026/27
Belmont Primary School	54

Where there are more applications for a school than there are places available places will be allocated using the over subscription criteria shown in the table below.

### OVER - SUBSCRIPTION CRITERIA 2026/2027

- i) Children who are cared for by the Local Authority Children who are looked after or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989).
- ii) Children who are permanently resident in the admission zone defined for the school. For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child. You may be asked to provide proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The Authority will take action should false information be submitted in order to secure a place at a particular school.
- iii) Children not living in the admission zone who have elder brothers or sisters attending the school in the 2026/27 school year. Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year.

*Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.*

- iv) Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors. Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, separation from friends.

*In the case of medical reasons, evidence would need to demonstrate the exceptional longterm nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs.*

The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the Authority's professional advisors as to whether or not your application falls into this category.

- v) Children living closest to the school - The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.



## **TIE BREAK**

In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

## **LATE APPLICATIONS**

Forms received after the closing date will be dealt with after all the other applications unless there is a good reason for their lateness, e.g., if a family moves into the area. In these cases the application can be considered along with all of those that came in on time providing the allocation of places has not already been completed.

## **WAITING LISTS**

Waiting lists for reception will be maintained until the end of the Autumn Term 2026. Any places that become available will be allocated in accordance with the published oversubscription criteria.

## **ADMISSION NUMBERS 2026 / 2027 YEAR FOR BELMONT PRIMARY SCHOOL EXPLANATION NOTE:**

Admission numbers are set with regard to the assessed capacity of schools. However, these numbers may vary dependent upon future plans and developments which impact on the physical capacity of the schools. The indicated admission number is based on the assessed net capacity of school at the present time



## Highcliffe Primary School



### ADMISSION POLICY 2026/2027

School	Admission Number 2026/27
Highcliffe Primary School	30

Where there are more applications for a school than there are places available places will be allocated using the over subscription criteria shown in the table below.

1. Children who are looked after by the Local Authority.
2. Priority will be given to the admission of pupils' resident within the school's designated catchment area whose parents have expressed this preference if the admissions number of the school has not been exceeded.
3. In the event of over-subscription from within the school's designated catchment area, the following sub-criteria will be applied to prioritise admissions:
  - a. children recommended for admission on medical grounds, supported by a Medical Officer or psychological or special educational needs reasons. These must be confirmed by the Local Authority's professional advisers.
  - b. children who have older siblings at the school at the date of admission will be admitted in preference to those who do not.
  - c. where there is more than one case as in (a), priority to be assessed on the basis of those children closest in age to the elder siblings already at the school at the date of admission.
  - d. after taking account of categories (a) to (d), priority will be based on closeness to the school.
4. Should admission to a school not be possible due to class size or other requirements, transport will be provided to the next nearest school with available places (subject to distance limits).
5. When considering whether a child lives in a school's catchment area, the address considered is that of the parent or legal guardian, irrespective of a family's domestic arrangements, i.e. the address of another relative or childminder etc. must not be given. In certain cases, it may be necessary to provide evidence relating to the child(ren) in question, to show the home address of the child(ren).
6. Subject to class size and other requirements, pupils' resident outside the school's catchment area will be admitted if the admissions number of the school has not been exceeded. The event of over-subscription from outside the catchment area of the school, the sub-criteria described at (a) – (d) above will be applied to prioritise admissions.



# Lockwood Primary School

'A happy place to learn'



Primary, Secondary Foundation Schools within the East Cleveland Cooperative Learning Trust

School	Admission Number 2026/27
Lockwood Primary School	30

## ADMISSIONS CRITERIA

The table below shows the admissions criteria for the school.

Explanatory Notes	
Children who are cared for by the Local Authority	Children who are looked after or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989).
Children who are permanently resident in the admission zone defined for the school.	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child. You may be asked to provide proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The Authority will take action should false information be submitted in order to secure a place at a particular school.
Children not living in the admission zone who have elder brothers or sisters attending the school in the 2026/2027 school year.	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year.  Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.	Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs of children.  You are strongly urged to provide independent third-party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs.  The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the Authority's professional advisors as to whether or not your application falls into this category.
Children living closest to the school	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.

## **TIE BREAK**

In the case of a tie break in category (5) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school. In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

## **LATE APPLICATIONS**

Forms received after the closing date will be dealt with after all the other applications unless there is a good reason for their lateness, e.g., if a family moves into the area. In these cases, the application can be considered along with all of those that came in on time providing the allocation of places has not already been completed.

## **WAITING LISTS**

Waiting lists will be maintained until the end of the Autumn Term 2026. Any places that become available will be allocated in accordance with the published oversubscription criteria.

## South Bank Primary School



School	Admission Number 2026/27
South Bank Primary School	45

Where there are more applications for a school than there are places available, places will be allocated using the over subscription criteria shown in the table below:

### Over Subscription Criteria

CRITERIA (In priority order)	EXPLANATORY NOTES
<b>(i) children who are cared for by the Local Authority</b>	Children who are looked after or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22 (1) of the Children's Act 1989)."
<b>(ii) children who are permanently resident in the admission zone defined for the school.</b>	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child. You may be asked to provide proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
<b>(iii) children not living in the admission zone who have elder siblings attending the school in the 2024-2025 school year</b>	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026-2027 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
<b>(iv) children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by appropriate professional advisors to the school</b>	Social reasons generally do not include domestic circumstances such as parents' working commitments, child care arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
<b>(v) children living closest to the school</b>	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.

**Tie-break:**

If it is necessary to distinguish between children within categories (i)-(iv) places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a **straight line** basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category (v) the final allocation will be determined using the shortest **walking** route using the number and postcode of the house and the postcode of the school

**Waiting List:**

Waiting lists for reception will be maintained until the end of the Autumn Term. Any places that become available will be allocated in accordance with the published oversubscription criteria.

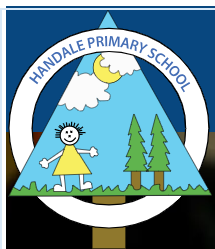
**Late applications:**

Forms received after the closing date will be dealt with after all the other applications unless there is a good reason for their lateness, e.g. if a family moves into the area. In these cases the application can be considered along with all of those that came in on time, providing the allocation of places has not already been completed

**Requests to admit a child outside their normal age group:**

Parents wishing to request admission outside their child's normal age group (e.g. a request for a 'summer-born' child whose birthday falls between 1 April and 31 August to be admitted to Reception in the September following the child's fifth birthday) should apply in the admission round at the usual time for the child's normal age group, but should simultaneously request admission outside the normal age group. The admission authority and the LA will consider individual requests for admission outside a child's normal age group and will inform the parent before Offer Day whether or not this can be agreed. If a parent's request is agreed, their application for the normal age group will be withdrawn before a place is offered and the parent must re-apply in the admission round to start Reception in the September following the child's fifth birthday. If their request is refused, the parent must decide whether to accept an offer of a place for the normal age group (to start in the September prior to the child's fifth birthday) or refuse it and make an in-year application for admission to Year 1 for the September following the child's fifth birthday.

Oversubscription criteria will be applied in all cases where appropriate, regardless of whether or not a child is admitted to their normal age group.



## Primary Schools within the Lingfield Education Trust

School	Published Admission Number 2026/27
Handale Primary School	60
Lingdale Primary School	20

### Admissions Criteria

The table below shows the oversubscription criteria for the schools listed above:

CRITERIA (In priority order)	EXPLANATORY NOTES
Looked after children in local authority and previously looked after children.	Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989). This category includes children who are in care / previously in care from other countries
Children who are permanently resident in the admission zone defined for the school.	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
Children who have elder brothers or sisters attending the school in the 2026/27 school year.	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
Children who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.	Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the <b>only</b> school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
Children living closest to the school	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.



### **Tie-Break:**

If it is necessary to distinguish between children within categories, places will be offered using the criteria listed above in priority order and determined by criteria - measurement on a straight line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

### **Waiting Lists**

A waiting list will be kept at each school until the 31st December of each school year of admission. Each child will be added to the list and ranked in line with the oversubscription criteria. Priority will not be given to children based on the date of their application or when their name was added to the list. Looked after children, previously looked after children, and those allocated a place at the school in accordance with a Fair Access Protocol, must take precedence over those on a waiting list.

### **Multiple Births**

For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 31st child is a twin or from multiple births. The 'excepted' pupil will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit.

### **Fair Access Protocol**

We participate in our local authorities' Fair Access Protocol. This helps make sure that all children, including those who are unplaced and vulnerable, or having difficulty in securing a school place in-year, get access to a school place as quickly as possible.

### **In-year admissions**

You can apply for a place for your child at any time outside the normal admissions round. Applications will be co-ordinated by the Admissions Team of the Local Authority in which the school is located.

### **Appeals**

If your child's application for a place at one of the schools in our Trust is unsuccessful, you will be informed why admission was refused and given information about the process for hearing appeals. Parents/carers have the right of appeal to an independent appeal panel if they are dissatisfied with an admissions decision of the Trust. The appeal panel will be independent of the Trust. If you wish to appeal, you must follow the appeals process for the Local Authority in which the school is located.





School	Admission Number 2026/27
Chaloner Primary School	30

Where there are more applications for a school than there are places available places will be allocated using the over subscription criteria shown in the table below.

CRITERIA (In priority order)	EXPLANATORY NOTES
(i) children who are cared for by the Local Authority	Children who are looked after or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22 (1) of the Children's Act 1989)."
(ii) children who are permanently resident in the admission zone defined for the School	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child. You may be asked to provide proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
(iii) children not living in the admission zone who have elder siblings attending the school in the 2024/25 school year	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2024/25 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
(iv) children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by appropriate professional advisors to the school	Social reasons generally do not include domestic circumstances such as parents' working commitments, child care arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
(v) children living closest to the school	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.

#### **Tie-break:**

In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

#### **Late applications**

Forms received after the closing date will be dealt with after all the other applications unless there is a good reason for their lateness, e.g., if a family moves into the area. In these cases the application can be considered along with all of those that came in on time providing the allocation of places has not already been completed.

**Waiting list** Waiting lists for reception will be maintained until the end of the Autumn Term. Any places that become available will be allocated in accordance with the published oversubscription criteria.



Primary Schools	Admission Number for 2026/27
Coatham Church of England Primary School	30
Wheatlands Primary School	60
Green Gates Primary School	30
Ings Farm Primary School	60
John Emmerson Batty Primary School	30
Lakes Primary School	45
New Marske Primary School	37
Galley Hill Primary School	30
St Peter's Church of England Primary School	45
Westgarth Primary School	45

### Oversubscription Criteria

Where there are more applications for a school than there are places available, places will be allocated using the oversubscription criteria shown in the table below.

Criteria (In priority order)	EXPLANATORY NOTES
(i) Looked after children in local authority and previously looked after children.	Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989). This category includes children who are in care / previously in care from other countries.
(ii) Children who are permanently resident in the admission zone defined for the school.	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
(iii) Children who have elder brothers or sisters attending the school in the 2025/26 school year.	Brothers and sisters and stepbrothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
(iv) Children who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.	Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the <b>only</b> school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
(v) Children living closest to the school	The distance from home to school will be measured by computer on a straight-line basis using the number and postcode of the house and the postcode of the school.

### **Tie Break**

If it is necessary to distinguish between children within categories (i)-(v), places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight-line basis using the number and postcode of the house and the postcode of the school. In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

### **Late Applications**

Applications received after the closing date will be considered after applications that were received on time unless there was good reason for their lateness. An example of this would be a new family moving to the area after the closing date.

### **Waiting List**

Any unsuccessful applicants will be automatically placed on a waiting list and ranked in order as per the oversubscription criteria. Waiting lists will be maintained until the end of the Autumn Term 2026.

### **Pupils with Education Health and Care Plan / Statement of Special Educational Needs**

Pupils with either an Education Health and Care Plan or a Statement of Special Educational Needs will be placed in schools by the Special Educational Needs Team.

### **In-year Admissions**

Parents can apply for a place for their child at any time outside the normal admissions round. As is the case in the normal admissions round, all children whose EHC plans name the school will be admitted. Likewise, if there are spaces available in the year group you are applying for, your child will be offered a place. If there are no spaces available at the time of your application, your child's name will be added to a waiting list for the relevant year group. When a space becomes available, it will be filled by one of the pupils on the waiting list in accordance with the oversubscription criteria listed in section 6.2 of this policy. Priority will not be given to children on the basis that they have been on the waiting list the longest.

Applications will be co-ordinated by the Redcar and Cleveland School Admissions Team on behalf of all schools within the Borough. Any requests for transfer should be made to the School Admissions Team on 01642 837740.

### **Fair Access Protocol**

We participate in Redcar and Cleveland's Fair Access Protocol. This helps ensure that all children, including those who are unplaced and vulnerable, or having difficulty in securing a school place in-year, get access to a school place as quickly as possible.

### **Appeals**

If you are not satisfied with the offer, there is an opportunity to make an appeal to an Independent Appeal Panel. All letters advising that it has not been possible to meet an expressed preference also contain information on how to appeal.

School	Admission Number 2026/27
Errington Primary School	30

Where there are more applications for a school than there are places available, places will be allocated using the oversubscription criteria shown in the table below.

CRITERIA (in priority order)	EXPLANATORY NOTES
i) Looked after children in local authority care.	Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989)
ii) Children who are permanently resident in the admission zone defined for the school.	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
(iii) Children not living in the admission zone who have elder brothers or sisters attending the school in the 2026/27 school year.	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
(iv) Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.	Social reasons generally do not include domestic circumstances such as parents' working commitments, child care arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
(v) Children living closest to the school	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school

**Tie-Break:**

If it is necessary to distinguish between children within categories (i)-(v), places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight line basis using the number and postcode of the house and the postcode of the school. In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

**Late Applications:**

Applications received after the closing date will be considered after applications that were received on time unless there was good reason for their lateness. An example of this would be a new family moving to the area after the closing date. Waiting List: Any unsuccessful applicants will be automatically placed on a waiting list and ranked in order as per the oversubscription criteria.

**Waiting lists**

These will be maintained until the end of the Autumn Term 2026.

**Pupils with Education Health and Care Plan / Statement of Special Educational Needs**

Pupils with either an Education Health and Care Plan or Statement of Special Educational Needs will be placed in schools by the Special Educational Needs Team.

**Admission of a child outside their normal age group**

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition parents of a summer born child (born between 1st April and 31st August) may choose not to send their child to school until the September following their 5th birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If you wish to request admission of a child outside of their normal year group you should make an application for the normal time of entry and then put a request in writing to the School Admissions Team asking to defer the entry date and giving your reasons for the request. The request will be considered in consultation with the school concerned and you will be notified of the outcome of your request. If the request is agreed, you should then submit a new application at the time applications are being taken for the new admission date. Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at the school in that year.



### Admissions Policy 2026-2027

This is the admissions policy adopted by the following schools, which are member schools of Steel River Academy Trust:

School	Published Admission Number 2026/27
Bankfields Primary School	40
Caedmon Primary School	47
Grangetown Primary School	38
Whale Hill Primary School	78

Where there are more applications for a school than there are places available, places will be allocated using the over subscription criteria shown in the table below:

CRITERIA (In priority order)	EXPLANATORY NOTES
Looked after children in local authority and previously looked after children.	Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22 (1) of the Children's Act 1989). This category includes children who are in care / previously in care from other countries
Children who are permanently resident in the admission zone defined for the school.	For the purpose of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account.  If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
Children not living in the admission zone who have elder brothers or sisters attending the school in the 2026/27 school year.	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year.  'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
Children not living in the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.	Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children.  You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the <b>only</b> school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
Children living closest to the school	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.

### **Tie-Break:**

If it is necessary to distinguish between children within categories (i)(v), places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

### **Late Applications:**

Applications received after the closing date will be considered after applications that were received on time unless there was good reason for their lateness. An example of this would be a new family moving to the area after the closing date.

### **Waiting List:**

Any unsuccessful applicants will be automatically placed on a waiting list and ranked in order as per the oversubscription criteria. Waiting lists will be maintained until the end of the Autumn Term 2026.

### **Pupils with Education Health and Care Plan / Statement of Special Educational Needs:**

Pupils with either an Education Health and Care Plan or a Statement of Special Educational Needs will be placed in schools by the Special Educational Needs Team.

### **Requests for mid-year transfer / in-year school admission:**

Place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition, parents of a summer born child (born between 1<sup>st</sup> April and 31<sup>st</sup> August) may choose not to send their child to school until the September following their 5<sup>th</sup> birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If you wish to request admission of a child outside of their normal year group, you should make an application for the normal time of entry and then put a request in writing to the School Admissions Team asking to defer the entry date and giving your reasons for the request. The request will be considered in consultation with the school concerned and you will be notified of the outcome of your request. If the request is agreed, you should then submit a new application at the time applications are being taken for the new admission date.

**Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at the school in that year.**

### **Requests for mid-year transfer / in-year school admission:**

Applications for primary schools within the Steel River Academy Trust will be co-ordinated by the Redcar and Cleveland School Admissions Team on behalf of all schools within the Borough. Any requests for transfer should be made to the School Admissions Team on 01642 837740.

School	Admission Number 2026/27
Saltburn Primary School	60

All governing bodies are required by Section 37 of the Children and Families Act 2014 to admit to the school a child with an Education, Health and Care (EHC) Plan that names the school. This is not an oversubscription criterion. This relates only to children who have undergone statutory assessment and for whom a final Education, Health and Care Plan has been issued.

CRITERIA (In priority order)	EXPLANATORY NOTES
Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).	<p>A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.</p> <p>A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.</p> <p>This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).</p> <p>Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.</p> <p>Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).</p>
Children who are permanently resident in the admission zone defined for the school	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
Children who have elder brothers or sisters attending the school in the 2026/27 school year	Brothers and sisters and stepbrothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
Children who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors	Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third-party information (e.g. from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
Children living closest to the school	The distance from home to school will be measured by computer on a straight-line basis using the number and postcode of the house and the postcode of the school.



## **Tie-Break**

If it is necessary to distinguish between children within categories 1 - 4, places will be offered using the criteria listed above in priority order and determined by criteria 5 - measurement on a straight-line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category 5 the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

## **Late Applications**

Applications received after the closing date will be considered after applications that were received on time unless there was good reason for their lateness. An example of this would be a new family moving to the area after the closing date.

## **Waiting List**

Any unsuccessful applicants will be automatically placed on a waiting list and ranked in order as per the oversubscription criteria. Waiting lists will be maintained until the end of the Autumn Term 2026.

## **Requests for mid-year transfer/in-year school admission**

Applications will be co-ordinated by the Redcar and Cleveland School Admissions Team on behalf of all schools within the Borough. Any requests for transfer should be made to the School Admissions Team via email at [schoolsAdmissions@redcar-cleveland.gov.uk](mailto:schoolsAdmissions@redcar-cleveland.gov.uk) or telephone on 01642 837740.

## **APPLICATION PROCEDURE AND TIMETABLE FOR ADMISSIONS**

W/C 17 Nov 2025	Send out application information. Online application website opens.
15 January 2026	Closing date for receipt of online and paper applications.
16 April 2026	The Local Authority will send letters to all Parents informing them of their allocated schools.
June/July 2026	Appeals to be heard by Independent Panels.
End of Autumn Term 2026	Admission round ends. Waiting lists close.

School	Admission Number 2026/27
Badger Hill Academy	30

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with Special Educational Needs where the academy is named on the Education, Health Care Plan, the criteria will be applied in the order in which they are set out below:

- a) Looked after children in local authority and previously looked after children- Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989). This category includes children who are in care / previously in care from other countries.
- b) Children who are permanently resident in the admission zone defined for the school (the admission zone can be found on page 12) - For the purposes of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
- c) Children not living in the admission zone who have elder brothers or sisters attending the school in the 2024/25 school year- Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2023/24 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
- d) Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors- Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, or separation from friends in the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g. from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
- e) If the academy becomes oversubscribed within a single criterion, it will prioritise on the basis of the proximity of the \*normal address to the academy closest first. The distance, which determines how close a student lives to the academy, is the measurement from the main entrance of the student's normal address to the main entrance of the academy. The distance will be measured in a straight-line using Route Finder, a computerised mapping system which measures from the centre of the home address point to the designated centre of the main entrance to the academy.  
  
\*(Normal address: Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week i.e. Sunday night to Thursday night inclusive. Child care arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place. The qualification date is the closing date for applications under the coordinated admissions scheme. Where families change normal address after the closing date but before the allocation process has finished, this can be considered under the LA's co-ordinated scheme.)
- f) Children of staff in either or both of the following circumstances:
  - i) Where the member of staff has been employed by the trust for two or more years at the time at which the application for admission to the academy is made; and/or
  - ii) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- g) Children whose normal address is outside the catchment area, based on distance from the academy, using the distance calculation and approach set out in point

## **Tie breaker**

In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the academy will use the distance between the academy and a child's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the academy. Distance will be measured as outlined above in point g. Where the distance between 2 children's homes and the academy is the same, random allocation will be used to decide between them. This process will be independently verified.

Parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the academy. The Appeal Panel will be independent of the academy and administered by the LA. The arrangements for appeals will be in line with the School Admission Appeal Code 2022. The determination of the appeal panel will be made in accordance with the Schools Admission Appeals Code and is binding on all parties. Guidance will be available for parents about how the appeals process will work and provide parents with a named independent contact who can answer any enquiries parents may have about the process.

## **Requests for admission outside the normal age group**

If a student's parent wishes to apply for their child to be admitted outside of their normal age group they must complete this in writing to the Principal which will be considered in line with the school admissions code, the academies delayed and deferred admissions policy and the best interest of the child. The outcome will be sent in writing and parents will only have the right to appeal if their child was refused a place at the school but not if they are refused a place in their preferred year group and not their chronological year group.

## **Appeals**

If an application for a place at the academy is unsuccessful, parents will be informed why admission was refused and given information about the process for hearing appeals. If a parent wishes to appeal, they must set out the grounds for the appeal in writing and send it to the following address:

[schooladmissionappeals@redcar-cleveland.gov.uk](mailto:schooladmissionappeals@redcar-cleveland.gov.uk)

Legal and Democratic Services, Civic Centre, Ridley Street, Redcar. TS10 1TD

School	Admission Number 2026/27
Whitecliffe Primary Academy	20

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with Special Educational Needs where the academy is named on the Education, Health Care Plan, the criteria will be applied in the order in which they are set out below:

- a) Looked after children in local authority and previously looked after children- Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989). This category includes children who are in care / previously in care from other countries.
- b) Children who are permanently resident in the admission zone defined for the school (the admission zone can be found on page 12)- For the purposes of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
- c) Children not living in the admission zone who have elder brothers or sisters attending the school in the 2024/25 school year- Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2023/24 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
- d) Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors- Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, or separation from friends in the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g. from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
- e) If the academy becomes oversubscribed within a single criterion, it will prioritise on the basis of the proximity of the \*normal address to the academy closest first. The distance, which determines how close a student lives to the academy, is the measurement from the main entrance of the student's normal address to the main entrance of the academy. The distance will be measured in a straight-line using Route Finder, a computerised mapping system which measures from the centre of the home address point to the designated centre of the main entrance to the academy.  
 \*(Normal address: Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week i.e. Sunday night to Thursday night inclusive. Child care arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place. The qualification date is the closing date for applications under the coordinated admissions scheme. Where families change normal address after the closing date but before the allocation process has finished, this can be considered under the LA's co-ordinated scheme.)
- f) Children of staff in either or both of the following circumstances:
  - i) **Where the member of staff has been employed by the trust for two or more years at the time at which the application for admission to the academy is made; and/or**
  - ii) **The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.**
- f) Children whose normal address is outside the catchment area, based on distance from the academy, using the distance calculation and approach set out in point

## **Tie breaker**

In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the academy will use the distance between the academy and a child's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the academy. Distance will be measured as outlined above in point e. Where the distance between 2 children's homes and the academy is the same, random allocation will be used to decide between them. This process will be independently verified.

Parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the academy. The Appeal Panel will be independent of the academy and administered by the LA.

## **Operation of Waiting Lists**

Where in any year more applications for places are received than they are available, a waiting list will operate for each year group for one academic year during which time it will be the responsibility of the applicant's parent/carer to inform the academy (via the LA) of their wish for their child to remain on the shortlist.

After one year the applicant's name will be removed from this waiting list unless the LA has heard from the parent. This waiting list will be maintained by the LA on behalf of the academy and it will be open to any parent to ask for his or her child's name to be placed on the waiting list following an unsuccessful application

## **In year admissions**

Parents can apply for a place for their child at any time outside the normal admissions round. As is the case in the normal admissions round, all children whose EHC plans name the academy will be admitted.

Likewise, if there are spaces available in the year group applied for, the child will be offered a place.

If there are no spaces available at the time of the application, the child's name will be added to a waiting list for the relevant year group. When a space becomes available, it will be filled by one of the children on the waiting list in accordance with the oversubscription criteria listed in section 7.1 of this policy. Priority will not be given to children on the basis that they have been on the waiting list the longest.

Applications for in-year admissions should be sent to the following address:

[SchoolsAdmissions@redcar-cleveland.gov.uk](mailto:SchoolsAdmissions@redcar-cleveland.gov.uk)

## **Appeals**

If an application for a place at the academy is unsuccessful, parents will be informed why admission was refused and given information about the process for hearing appeals. If a parent wishes to appeal, they must set out the grounds for the appeal in writing and send it to the following address:

[schooladmissionappeals@redcar-cleveland.gov.uk](mailto:schooladmissionappeals@redcar-cleveland.gov.uk)

School Admission Appeals, Legal and Democratic Services, Civic Centre, Ridley Street, Redcar. TS10 1TD

School	Admission Number 2026/27
Teesville Academy	45

Where there are more applications for a school than there are places available, places will be allocated in order using the oversubscription criteria adopted from the Local Authority. The admission criteria for school is as follows:

CRITERIA (In priority order)	EXPLANATORY NOTES
Looked-After Child-a child that is 'looked-after' by the Local Authority in accordance with section 22 of the children's Act 1989(b)	Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who a (a) in the care of a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989) This category includes children who are in care / previously in care from other countries
Children who are permanently resident in the admission zone defined for the school	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account.  If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
Children who have elder brothers or sisters attending the school in the 2026/27 school year.	Brothers and sisters and stepbrothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year.  'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, stepbrother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by appropriate professional advisors to the school	In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third-party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether your application falls into this category.
Children living closest to the school	The distance from home to school will be measured by computer on a straight-line basis using the number and postcode of the house and the postcode of the school.



**Tie Break:**

If it is necessary to distinguish between children within categories (i)-(v), places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight-line basis using the number and postcode of the house and the postcode of the school.

In the case of a tiebreak in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

**Late Applications:**

Applications received after the closing date will be considered after applications that were received on time unless there was good reason for their lateness. An example of this would be a new family moving to the area after the closing date.

**Waiting List:**

Any unsuccessful applicants will automatically be placed on a waiting list and ranked in order as per the oversubscription criteria. Waiting lists will be maintained until the end of the Autumn Term 2026.

**Admission of a child outside their normal age group:**

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition, parents of a summer born child (born between 1st April and 31st August) may choose not to send their child to school until the September following their 5th birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If you wish to request admission of a child outside of their normal year group, you should make an application for the normal time of entry and then put a request in writing to the School Admissions Team asking to defer the entry date and giving your reasons for the request. The request will be considered in consultation with the school concerned and you will be notified of the outcome of your request. If the request is agreed, you should then submit a new application at the time applications are being taken for the new admission date. Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at the school in that year.

**Pupils with Education Health and Care Plan / Statement of Special Educational Needs:**

Pupils with either an Education Health and Care Plan or Statement of Special Educational Needs will be placed in schools by the Special Educational Needs Team.



All schools listed below are members of the Nicholas Postgate Catholic Academy Trust (NPCAT)

St Bede's Primary RC Academy  
 St Benedict's Primary Catholic Academy  
 St Gabriel's Catholic Primary School  
 St Joseph's Catholic Primary School  
 St Margaret Clitherow's Catholic Primary  
 St Mary's Catholic Primary School  
 St Paulinus Primary Catholic Voluntary Academy

The Nicholas Postgate Primary Schools were founded by the Catholic Church to provide education for baptised Catholic children. The school is run by the Board of Directors of Nicholas Postgate Catholic Academy Trust as part of the Catholic Church in accordance with its Trust Deed and Articles of Association and seeks at all times to be a witness to Jesus Christ.

All Main Round and In-year applications must be conducted in accordance with the September 2021 School Admissions Code and School Admission Appeals Code published 1st October 2022.

Whenever there are more applications than places available priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed below.

The Board of Directors of the Nicholas Postgate Catholic Academy Trust is the Admissions Authority and is responsible for determining the school's admissions policy. The operational implementation of the Admissions policy is delegated to the Governing Body of the school, **although the Admissions Authority reserves the right to deal directly with admissions requests if and when deemed necessary.**

Academy Name	Published Admission Number
St. Bede's Catholic Primary School	30
St. Benedict's Catholic Primary School	54
St. Gabriel's Catholic Primary School	30
St. Joseph's Catholic Primary School	30
St. Margaret Clitherow's Catholic Primary School	47
St. Mary's Catholic Primary School	30
St. Paulinus Catholic Primary School	30

The Admissions Policy Criteria will be applied on an Equal Preference basis.

### How and when to apply for Main Round entry into Reception to start September 2026

Applications must be made on the Local Authority Common Application Form. Parents applying to a Catholic School should also complete the Supplementary Information Form (SIF) as if the school is oversubscribed; the information contained within the SIF will allow the Board of Directors to identify which over subscription criteria your application is to be considered against. All forms must be returned by the closing date set by the Local Authority. Failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

Children with an Educational Health and Care Plan which following formal consultation names our school in their plan will be admitted to the school.

### Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.



## Oversubscription Criteria

Parents are asked to note that admission to the Nursery unit is no guarantee of entry into the main school.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

***(First priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the school in September 2026).***

1. Catholic 'looked after children' or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order<sup>91</sup> including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Catholic children whose home address is within the boundaries specified in the NPCAT Admission Zones. ([see each individual schools website](#))
3. Catholic children of members of school staff who have been employed at the school or its predecessor school for two or more years at the time at which the application for admission to the academy is made.
4. Other Catholic children.
5. Other 'looked after children' or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order<sup>91</sup> including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
6. Other children of members of school staff who have been employed at the school or its predecessor school for two or more years at the time at which the application for admission to the academy is made.
7. Children from other Christian denominations. (see additional notes 2)
8. Other children.

## Additional Notes

### 1. Definition of Catholic

Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will suffice.

### 2. Definition of children of other Christian denominations

"Children of other Christian denominations" means: children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTŪN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis. All applicants seeking admission under any of criteria 7 will be asked to provide evidence that they are members of another Christian denomination. A baptismal certificate or a letter from their religious leader will suffice.

### 3. Definition of Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

#### **4. Multiple Births**

For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 31st child is a twin or from multiple births. The 'excepted pupil' will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit.

#### **5. Admission of a child outside their normal age group**

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition, parents of a Summer born child (born between 1st April and 31st August) may choose not to send their child to school until the September following their 5th birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If a parent wishes to request admission of a child outside of their normal year group you must contact the school to discuss your request with the Headteacher at least four weeks before the closing date of the admission period for your child's normal year group. The Headteacher will then discuss the request with a representative of the Admissions Authority. If the admissions authority agrees to a parents request, they will receive confirmation in writing. A parent should submit an application in the application window, as part of the Local Authority standard application process, for the deferred year in which they wish their child to be admitted to the school with the accompanying support letter from the Headteacher. Please note that when a child educated outside of their normal age group school year transfers to secondary school, there is no guarantee that the secondary school will agree to allow education outside of the normal age group to continue.

#### **Tie-breaker**

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor. Distance will be measured from the front door of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority. If the admission number is reached at the point at which the next applicant resides in a home equal distance from the last successful place(s) offered, the last place will be offered by drawing lots. When the application of this rule would lead to the separation of twins or multiple birth siblings, both (or all) will be admitted.

#### **Right of Appeal**

Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school or academy. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by emailing: [admissionsappeals@npca.org.uk](mailto:admissionsappeals@npca.org.uk)

#### **Home Address**

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school or academy, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

#### **Waiting Lists**

If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the Autumn term or as agreed and operated by your school.

#### **Application Information**

It is very helpful to have an early indication of the number of children to be admitted to the Reception class in the following September. However, it must be stressed that formal written applications for admission must be made on the form provided by the Local Authority and returned to them by the stated date. Places will then be allocated by strict application of the above criteria, with no reference to the date of application. Parents will be notified as to whether or not their child has been allocated a place according to the published Local Authority timetable.

#### **In-year applications for all Year Groups: Reception – Year 6**

If parents wish for their child to obtain a place at the school in any year group at any point after the 2025/26 academic year has commenced, they should apply using the relevant Local Authority In-year admissions application form. Verbal or written requests direct to school cannot be accepted as official applications.

Once a school receives an official application through the Local Authority, they will determine whether or not the child can be offered a place. The decision whether a place can be offered or not will be communicated to parents via letter from the Local Authority.

If a place is not offered then parents have their statutory right of appeal. The reasons for appeal should be written in a letter addressed to the Chair of Governors of the school and be posted or delivered to the school reception.

**Questions about the Admissions process or availability of places**

If parents have any questions about the admissions process or wish to obtain information on which NPCAT schools have places available, they can contact a NPCAT Standards Officer through the link on the NPCAT website.

**Contacts**

For advice on the content of this policy, please contact:

Mr John O'Boyle  
Standards Officer for Admissions and Exclusions  
Nicholas Postgate Catholic Academy Trust  
Postgate House  
Saltersgill Avenue  
Middlesbrough  
TS4 3JP

Email: [oboyle.j@npcat.org.uk](mailto:oboyle.j@npcat.org.uk)

Tel: 01642 529200

Schools	Published Admission Number for Reception
Normanby Primary School	65
Nunthorpe Primary Academy	30
Ormesby Primary School	30
Overfields Primary School	30
Riverdale Primary School	30
Zetland Primary School	30

Where there are more applications for a school than there are places available, it is proposed that places will be allocated using the over subscription criteria shown in the table below.

CRITERIA (in priority order)	EXPLANATORY NOTES
Looked after children in local authority and previously looked after children.	Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989). This category includes children who are in care / previously in care from other countries
Children who are permanently resident in the admission zone defined for the school.	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent / guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
Children not living in the admission zone who have elder brothers or sisters attending the school in the 2024/25 school year.	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2026/27 school year. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent / carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.	Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children.  You are strongly urged to provide independent third party information (e.g. from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
Children not living with the Admission Zone	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.

**Tie-Break:**

If it is necessary to distinguish between children within categories (i)-(v), places will be offered using the criteria listed above in priority order and determined by criteria (v) – measurement on a straight line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category (v), the final allocation will be determined using the shortest walker route using the number and postcode of the house and the postcode of the school.

**Waiting Lists**

Waiting lists for both Reception will be maintained by the LA until the end of the Autumn Term. Any places that become available will be allocated in accordance with the published oversubscription criteria.

**Late Applications**

Forms received after the closing date will be dealt with after all the other applications unless there is a good reason for their lateness, e.g. if a family moves into the area. In these cases the application can be considered along with all of those that came in on time, providing the allocation of places has not already been completed.

# Skelton Primary School



School	Admission Number 2026/27
Skelton Primary School	90

Where there are more applications for a school than there are places available, places will be allocated in order using the oversubscription criteria adopted from the Local Authority below:

CRITERIA (in priority order)	EXPLANATORY NOTES
1. Looked after children <sup>1</sup> and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted <sup>2</sup> . Previously looked after children are children who were looked after but ceased to be so because they were adopted <sup>3</sup> (or became subject to a child arrangements order <sup>4</sup> or special guardianship order <sup>5</sup> ).	1 A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. 2 A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. 3 This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). 4 Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. 5 See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
ii) Children who are permanently resident in the admission zone defined for the school.	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be considered. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible). If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will act should false information be submitted in order to secure a place at a particular school.
(iii) Children not living in the admission zone who have elder brothers or sisters attending the school..	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school. Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
iv) Children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors	Social reasons generally do not include domestic circumstances such as parents' working commitments, child care arrangements, or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third-party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.
(v) Children living closest to the school	The distance from home to school will be measured by computer on a straight-line basis using the number and postcode of the house and the postcode of the school



### **Tie break**

If it is necessary to distinguish between children within categories (i)-(iv) places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight-line basis as defined above. Priority will be given to children who live closest to the school. A child's home address will be considered to be where he/she is resident for the majority of nights in a normal school week.

### **Late Applications.**

Applications received after the closing date will be considered after applications that were received on time unless there was good reason for their lateness. An example of this would be a new family moving to the area after the closing date.

### **Waiting Lists**

Any unsuccessful applicants will be automatically placed on a waiting list and ranked in order as per the oversubscription criteria. Waiting lists will be maintained until the end of the Autumn Term 2025

### **Appeals**

If your child's application for a place at the school is unsuccessful, you will be informed why admission was refused and given information about the process for hearing appeals. If you wish to appeal, you must set out the grounds for your appeal in writing.

### **Requests for admission outside the normal age group**

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition, parents of a summer born child (born between 1st April and 31st August) may choose not to send their child to school until the September following their 5th birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If you wish to request admission of a child outside of their normal year group you should make an application for the normal time of entry and then put a request in writing to the School Admissions Team asking to defer the entry date and giving your reasons for the request. The request will be considered in consultation with the school concerned and you will be notified of the outcome of your request. If the request is agreed, you should then submit a new application at the time applications are being taken for the new admission date. Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at the school in that year.

### **Admissions arrangements and timetable**

W/C 18th November 2025	Send out application information. Online application website opens
15th January 2026	Closing date for receipt of online and paper applications
16th April 2026	The LA to send letters to all parents informing them of their allocated schools LA to inform schools of allocated pupils.
June/ July 2026	Appeals to be heard by Independent Panels
End of Autumn Term 2026	Admission round ends Waiting lists close

School	Admission Number 2026/27
Dormanstown Primary Academy	30

Where there are more applications made than places available, then all places are allocated using the following over-subscription criteria:

**(a) children who are cared for by the Local Authority.**

Children who are a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). See Note 1

*Note 1. Relevant evidence must be provided such as copy of the adoption certificate or court order plus details of when and where the child was in care and names and contact details of social workers involved. If relevant evidence is not provided the child cannot be considered under this criteria*

**(b) children who are permanently resident in the admission zone defined for the academy.**

For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child. You may be asked to provide proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The Local Authority will take action should false information be submitted in order to secure a place at a particular school/academy.

**(c) children not living in the admission zone who have elder brothers or sisters attending the academy in the 2026/2027 school year.**

Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the academy in the 2026/2027 school year.

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling.

**(d) children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school/academy, professionally supported by an independent third party and sustained by the authority's professional advisors.**

Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children.

You are strongly urged to provide independent third party information (e.g. from a professional person who knows or is involved with your child) in support of any exceptional long term medical or social reason as to why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs.

The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the authority's professional advisors as to whether or not your application falls into this category.

**(e) children living closest to the school.**

The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.

## **TIE - BREAK**

If it is necessary to distinguish between children within categories (a)-(d), places will be offered using the criteria listed above in priority order and determined by criteria (e) - measurement on a straight line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category (e), the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

## **LATE APPLICATIONS**

Application forms received after the closing date will be dealt with after all the other applications unless there is a good reason for their lateness, e.g. if a family moves into the area. In these cases, the application can be considered along with all of those that came in on time, providing the allocation of places has not already been completed. Waiting lists for reception places continue to be maintained by the Local Authority until the end of the Autumn Term. Any places that become available during this time will be allocated in accordance with the published oversubscription criteria.

## **APPEALS**

Any appeals against decisions should be submitted as soon as possible. In such cases, final decisions are made during June/July following independent panel hearings.

## **MID-YEAR ADMISSIONS**

Applications for places in the reception class after the end of the autumn term and for other year groups are coordinated by the Local Authority. Parents should contact the Local Authority Admissions Team or the academy (01642 453374) to enquire about the availability of places and to request a 'Mid-Year Preference Form' (MYPF). Once completed, this form should be returned to the Local Authority Admissions Team

If Dormanstown Primary Academy has reached its admission limit, and is unable to admit further pupils, a place will be refused and the parent/carers will be informed of their right to appeal against the decision and be issued with appeal forms. In exceptional circumstances, the academy may refuse to admit a pupil even when there are places available. Again, parents have a right of appeal against this decision. Information on the appeals process is included in the correspondence from the Local Authority Admissions Team.

School	Admission Number 2026/27
Wilton Primary School	12

Where there are more applications made than places available, then all places are allocated using the following over-subscription criteria.

<b>(a) children who are cared for by the Local Authority.</b>	Children who are a 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). See Note 1 <b>Note 1. Relevant evidence must be provided such as copy of the adoption certificate or court order plus details of when and where the child was in care and names and contact details of social workers involved. If relevant evidence is not provided the child cannot be considered under this criteria</b>
<b>(b) children who are permanently resident in the admission zone defined for the academy.</b>	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child. You may be asked to provide proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence.
<b>(c) children not living in the admission zone who have elder brothers or sisters attending the academy in the 2026/2027 school year.</b>	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the academy in the 2026/2027 school year. Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as that sibling.
<b>(d) children not living within the admission zone who have exceptional social and/or medical reasons for attending a particular school/academy, professionally supported by an independent third party and sustained by the authority's professional advisors.</b>	Social reasons generally do not include domestic circumstances such as parents' working commitments, childcare arrangements, separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g. from a professional person who knows or is involved with your child) in support of any exceptional long term medical or social reason as to why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the authority's professional advisors as to whether or not your application falls into this category.
<b>(e) children living closest to the school.</b>	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.

## TIE - BREAK

If it is necessary to distinguish between children within categories (a)-(d), places will be offered using the criteria listed above in priority order and determined by criteria (e) - measurement on a straight line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category (e), the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

Waiting lists for reception places continue to be maintained by the Local Authority until the end of the Autumn Term. Any places that become available during this time will be allocated in accordance with the published oversubscription criteria

## General Information

### Mid-Year Admissions to Primary School in Redcar & Cleveland Authority

Families who move into the area who require a place(s) at a Redcar & Cleveland primary school can consult the Redcar and Cleveland website where they can download the form to apply. Parents will be advised on the application process, once the application has been completed and returned, we will forward onto the individual academies for which a preference was made. Should you not find the information you are looking for on the website, please contact the School Admissions Team. Once an Academy has confirmed they have places available, a start date will only be confirmed after a meeting with the Headteacher has taken place, this will be arranged directly by the school itself. Should however a parent request a place at a school that has no places available, they will be informed by the School Admissions Team about the appeals process and availability in other schools.

### Mid-Year Transfer of Pupils between Redcar & Cleveland Primary Schools

In the case of house moves or permanent exclusion from primary school, a transfer of school may be unavoidable. At other times the decision to change a child's school will need extremely careful consideration.

Factors parents are asked to take account of include changes in friendship groups and the general disruption to studies inevitably caused by change. Parents should also consider the fact that a transfer is not guaranteed to solve any problems a child may be experiencing at school. A child could only transfer to another Redcar & Cleveland primary school if places are available. Parents are advised to consult staff at the child's present school to discuss the reasons for a transfer, if they then still wish for the transfer to proceed then an application form will be provided. Parents are required to ensure that their child(ren) maintain attendance by remaining at their current school until the application for transfer is considered by the admission authority.

### Holidays during term time

Holidays in term time can affect your child's education and future life prospects, particularly for those children and young people with existing attendance problems, struggling with education or being absent at crucial times in the school year.

Redcar & Cleveland Borough Council is committed to working in partnership with families and schools to manage and reduce school absence due to term time holidays. Amendments to the 2006 regulations remove references to family holidays and extended leave as well as the statutory threshold of ten school days.

The amendments make clear that headteachers/principles may not grant leave of absence during term time unless there are exceptional circumstances. DfE guidance was updated in August 2024. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Headteachers/principles should determine the number of days that a child can be away from school if the leave is granted. For further information or advice, [please contact the team by emailing: AWS@redcar-cleveland.gov.uk](mailto:AWS@redcar-cleveland.gov.uk)

### The Families' Information Service

The Families' Information Service provides information, advice and guidance for parents, carers, practitioners and children on the wide range of services and activities/events available for children and young people aged 0-20 years old.

To contact the Families Information Service, please call 01642 444532 or [FIS@redcar-cleveland.gov.uk](mailto:FIS@redcar-cleveland.gov.uk)

## School Choice Advice

Contact [christine.morris@redcar-cleveland.gov.uk](mailto:christine.morris@redcar-cleveland.gov.uk) or by calling 01642 444539.

The School Choice Advice Service is an independent and impartial service available to support parents and carers who are applying for a school place for their child. Through the service, you can access information and guidance about local schools and the school admissions process.

The School Choice Adviser is here to listen to parents and carers questions and concerns about applying for a school place and to provide further information as follows:

- Admission Policies
- School Ofsted Reports
- Oversubscription Criteria
- Term Dates
- School Specialisms
- School Admission Appeals

Individual help is available to assist parents/carers with the completion of the school place application form. Also, if a parent is unable to secure a place for their child at their most preferred school, the School Choice Adviser is able to provide support and guidance to help them through the admission appeal process.

## Is my child entitled to free school meals?

Free school meals are available to pupils in receipt of, or whose parent/carer are in receipt of, one or more of the qualifying benefits below:

- Universal Credit - (providing you have an annual net earned income of no more than £7,400 as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance
- The Guaranteed Element of Pension Credit
- Support under part V1 of the Immigration and Asylum Act 1999
- Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- A 'Run-On' of Working Tax Credit - paid for 4 weeks after you stop qualifying for Working Tax Credit

If you or your partner are currently in receipt of Working Tax Credit, regardless of your income, you will not qualify. Applications can be submitted online. For more information visit our website - <http://www.redcar-cleveland.gov.uk> and search Free School Meals. Redcar & Cleveland Borough Council do not process claims for all schools within the borough. For more information visit our website above.

We will check entitlement to free school meals via a secure government website, which links to benefit providers. However, if the eligibility checking service (ECS) has not been able to verify your entitlement, we will need to contact you to provide evidence to show you are currently in receipt of one of the qualifying benefits.

Free school meal claims cannot be backdated. There is a legal requirement for a request to be made before a free school meal can be provided. The date of entitlement is the date that we confirm your eligibility, using the eligibility checking service (ECS) or paperwork supplied.

The Free School Meals Team can be contacted by telephoning 01642 774774 or by emailing [educationalbenefits@redcar-cleveland.gov.uk](mailto:educationalbenefits@redcar-cleveland.gov.uk)



## **Additional Educational Needs**

Some children will need special help with their learning at some time in their school life. If special help is required, it can usually be provided from resources that are already available in school. There is a system in all schools to identify which children need special provision and parents have a right to be informed when this is happening.

In the case of a very small number of children with severe, lifelong complex needs, the Authority may need to consider carrying out a statutory assessment of special educational need. Parents and schools have the right to request the Authority to consider carrying out such an assessment. The Authority will obtain advice from the child's school, an Educational Psychologist, Consultant Paediatrician and other specialists where necessary. If, when the assessment is complete, the Authority decides to issue an Education, Health and Care Plan, parents are again encouraged to make their views known and have the opportunity to appeal against the special educational provision that is proposed. For more information see the Local Offer website: <https://informationdirectory.redcar-cleveland.gov.uk/local-offer-send>

## **Admissions – Looked After Children**

Redcar & Cleveland continue to give the highest priority in their over-subscription criteria to Children in Our Care (looked after children), whether they are looked after by this authority, or originate from another local authority. Following a change in the schools' admissions code this also applies to children who were previously in care but immediately after being looked after, became subject to an Adoption, Residence, Child Arrangement or Special Guardianship Order. This also includes children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. The admissions requirements for Children in Our Care and Previous Children in Our Care are set out in the School Admissions Code and applies to maintained schools and academies, including free schools.

Whilst recognising the importance of educational stability for Children in Our Care, in the very few exceptional cases where a transfer of schools has been deemed to be in the best interest of the child, and in consultation with the child's social worker and virtual school head, transfer requests are progressed in a timely and sensitive manner.

[Promoting the education of looked-after and previously looked-after children - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/school-admissions-code-2021)  
[School admissions code 2021 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/publications/school-admissions-code-2021)

## WEST

### Eston, Grangetown, Lazenby, Normanby, Nunthorpe, Ormesby, South Bank, Teesville

SCHOOL & ADDRESS	TELEPHONE NUMBER	STATUS (ADMISSIONS AUTHORITY)	AGE RANGE & (N) = Nursery	PUBLISHED ADMISSION LIMIT
<b>Bankfields Primary Academy</b> Mansfield Road Eston, TS6 0RZ	01642 453157	Academy	4 - 11 (N)	40
<b>Caedmon Primary Academy</b> Attlee Road, Grangetown, TS6 7NA	01642 453187	Academy	4 - 11 (N)	47
<b>Grangetown Primary Academy</b> St Georges Road, Grangetown, Middlesbrough, TS6 7JA	01642 455278	Academy	4 - 11 (N)	38
<b>Normanby Primary Academy</b> Flatts Lane, Normanby, Middlesbrough, TS6 0NP	01642 469529	Academy	4 - 11 (N)	65
<b>Nunthorpe Primary Academy</b> Swan's Corner Nunthorpe, Middlesbrough, TS7 0LA	01642 315508	Academy	4 - 11 (N)	30
<b>Ormesby Primary Academy</b> Henry Taylor Court, Ormesby, Middlesbrough, TS7 9AB	01642 314430	Academy	4 - 11 (N)	30
<b>Overfields Primary Academy</b> Daisy Lane, Ormsby, Middlesbrough, TS7 9JF	01642 314548	Academy	4 - 11 (N)	30
<b>Saint Gabriel's Roman Catholic Academy</b> Allendale Road, Ormesby, Middlesbrough, TS7 9LF	01642 315538	Academy	4 - 11 (N)	30
<b>South Bank Community Primary School</b> Poplar Grove, South Bank, Middlesbrough, TS6 6SU	01642 453451	Foundation School	4 - 11 (N)	45
<b>St Mary's RC Primary Academy</b> Tennyson Avenue, Grangetown, Middlesbrough, TS6 7AD	01642 455309	Academy	4 - 11 (N)	30
<b>St Margaret Clitherow's Catholic Primary Academy</b> RC Primary Academy, St Margaret's Grove, South Bank, Middlesbrough, TS6 6TA	01642 835370	Academy	4 - 11 (N)	60
<b>Teesville Primary Academy</b> The Avenue, Teesville, Middlesbrough, TS6 0DD	01642 453310	Academy	4 - 11 (N)	42
<b>Whale Hill Primary Academy</b> Sandsend Road, Eston, Middlesbrough, TS6 8AD	01642 454339	Academy	4 - 11 (N)	78
<b>Wilton Primary Academy</b> Lazenby, Middlesbrough, TS6 8DY	01642 453374	Academy	4 - 11 (N)	12

## CENTRAL

### Marske, New Marske, Redcar

SCHOOL & ADDRESS	TELEPHONE NUMBER	STATUS (ADMISSIONS AUTHORITY)	AGE RANGE & (N) = Nursery	PUBLISHED ADMISSION LIMIT
<b>Coatham Church Of England Voluntary Controlled Primary</b> Coatham Road, Redcar, TS10 1QY	01642 486291	Academy	4 - 11 (N)	30
<b>Dormanstown Academy</b> South Avenue, Dormanstown, Redcar, TS10 5LY	01642 483696	Academy	4 - 11 (N)	30
<b>Errington Primary Academy</b> Windy Hill Lane, Marske-By-The-Sea, Redcar, TS11 7BL	01642 482002	Academy	4 - 11 (N)	34
<b>Green Gates Primary Academy</b> Kielder Close, Redcar, TS10 4HS	01642 485463	Academy	4 – 11 (N)	30
<b>Ings Farm Primary Academy</b> Stirling Road, Redcar, TS10 2JZ	01642 485369	Academy	4 - 11 (N)	60
<b>John Emmerson Batty Primary Academy</b> , Redcar, TS10 3PG	01642 483697	Academy	4 - 11 (N)	30
<b>Lakes Primary Academy</b> West Dyke Road, Redcar, TS10 4JH	01642 485894	Academy	4 - 11 (N)	45
<b>New Marske Primary Academy</b> Birkdale Road, New Marske, Redcar, TS11 8BN	01642 486392	Academy	4 - 11 (N)	37
<b>Newcomen Primary School</b> Trent Road, Redcar, TS10 1NL	01642 484318	Local Authority Maintained	4 - 11 (N)	47
<b>Riverdale Primary Academy</b> Hambleton Avenue, Redcar, TS10 4HH	01642 471298	Academy	4 - 11 (N)	30
<b>Saint Bede's Roman Catholic Primary Academy</b> Redcar Road, Marske-By-The-Sea, Redcar, TS11 6AE	01642 485217	Academy	4 - 11 (N)	30
<b>Saint Benedict's Roman Catholic Primary</b> Tyne Road, Redcar, TS10 1PX	01642 495770	Academy	4 - 11 (N)	54
<b>Westgarth Primary Academy</b> Redcar Road, Marske-By-The-Sea, Redcar, TS11 6AE	01642 485560	Academy	4 - 11 (N)	45
<b>Wheatlands Primary Academy</b> Hundale Crescent, Redcar, TS10 2PU	01642 489784	Academy	4 - 11 (N)	60
<b>Zetland Primary Academy</b> Redcar Lane, Redcar, TS10 3JL	01642 484595	Academy	4 - 11 (N)	30

## EAST

### East Cleveland

SCHOOL & ADDRESS	TELEPHONE NUMBER	STATUS (ADMISSIONS AUTHORITY)	AGE RANGE & (N) = Nursery	PUBLISHED ADMISSION LIMIT
<b>Badger Hill Primary Academy</b> Marston Road, Kilton Lane, Brotton, TS12 2XR	01287 676289	Academy	4 - 11 (N)	30
<b>Belmont Primary School</b> Lauderdale Drive, Guisborough, TS14 7BS	01287 635332	Foundation school	4 - 11 (N)	45
<b>Chaloner Primary School</b> Wilton Lane, Guisborough, TS14 6LJ	01287 632996	Foundation school	4 - 11 (N)	30
<b>Galley Hill Primary Academy</b> Campion Drive, Guisborough, TS14 8DH	01287 635540	Academy	4 - 11 (N)	39
<b>Handale Primary School</b> West Road, Loftus, TS13 4RJ	01287 640416	Foundation school	4 - 11 (N)	49
<b>Highcliffe Primary School</b> Hutton Lane, Guisborough, TS14 8AA	01287 632293	Foundation school	4 - 11 (N)	30
<b>Hummersea Primary School</b> Westfield Way, Loftus, Saltburn, TS13 4XD	01287 641781	Local Authority Maintained	4 - 11 (N)	30
<b>Lingdale Primary Academy</b> Davison Street, Lingdale, TS12 3DU	01287 651723	Foundation school	4 - 11 (N)	20
<b>Lockwood Primary Academy</b> Boosbeck, Saltburn, TS12 3BL	01287 650238	Academy	4 - 11 (N)	30
<b>Saint Joseph's Roman Catholic Primary Academy</b> Rosecroft Lane, Loftus, Saltburn, TS13 4PZ	01287 640613	Academy	4 - 11 (N)	30
<b>Saint Paulinus Roman Catholic Primary Academy</b> The Avenue, Guisborough, TS14 8DN	01287 637978	Academy	4 - 11 (N)	28
<b>Saltburn Primary Academy</b> Saltburn Learning Campus, Marske Mill Lane, Saltburn, TS12 1HJ	01287 622447	Foundation Academy	4 - 11 (N)	60
<b>Skelton Primary Academy</b> Station Lane, Skelton, Saltburn, TS12 2LR	01287 650689	Academy	4 - 11 (N)	90
<b>St Peter's Church Of England</b> Voluntary Controlled, Marshall Drive, Brotton, Cleveland, TS12 2UW	01287 676210	Academy	4 - 11 (N)	45
<b>Whitecliffe Primary Academy</b> Kilton Lane, Carlin How, Saltburn, TS13 4AD	01287 640414	Academy	4 - 11 (N)	20

## Local Authority Directory of Private & Voluntary Providers of Free Nursery Entitlement for 3 and 4 year-old

EARLY YEARS SETTING AND ADDRESS	CONTACT	STATUS	AGE RANGE
<b>Beehive Day Nursery</b> Waveney Road, Redcar, TS10 1NP	07413 594493	Private Day Nursery	0 - 5 years
<b>Cheeky Monkees Day Nursery</b> 107 Redcar Road, Marske, TS11 6HU	01642 775587	Private day nursery	0 - 5 years
<b>Dimples Southbank</b> Normanby Road, SoUthbank TS6 6SF	01642 455899	Private day nursery	0 - 5 years
<b>Dots 'N' Spots Day Nursery</b> Station Lane, Skelton, TS12 2LR	01287 654930	Private day nursery	0 - 5 years
<b>Forest Friends</b> 13A Cleveland St, The Old Post Office, Redcar TS10 1BA	07808675016	Private day nursery	0 - 5 years
<b>Guisborough Day Nursery</b> 66A Hutton Lane, Guisborough, TS14 6QP	01287 635111	Private day nursery	0 - 5 years
<b>Guisborough Montessori Pre-School</b> Prior Pursglove College, Church Walk, Guisborough, Yorkshire, TS14 6BU	01287 280244	Private day nursery	0 - 5 years
<b>Kiddiwinks Nursery</b> Belmont Primary, Lauderdale Drive, Guisborough TS14 7BS	07460931913	Private day nursery	2 - 5 years
<b>Kids Planet, Wilton Castle,</b> Wilton Castle, Wilton TS10 4QY	01642 463647	Private day nursery	0 - 5 years
<b>Little Acorns</b> 91 High Street, Skelton TS12 2DY	07972784450	Private day nursery	2 - 5 years
<b>Little Buddies</b> 24 Bow Street, Guisborough TS14 6BP	01287 200072	Private day nursery	0 - 5 years
<b>Little Legs Day Nursery</b> 70 Thames Road, Redcar TS10 1PP	01642 485455/ 01642 290200	Private day nursery	0 - 5 years
<b>Little Waves Day Care</b> Green Gates Children's Centre, Kielder Cl, Redcar, TS10 4HS	01642 490014	Private day nursery	0 - 5 years
<b>Nanny Bears Day Care (Dormanstown)</b> South Avenue Redcar TS10 5LL	07494437397	Private day nursery	2 - 5 years
<b>Nanny Bears (Zetland Park)</b> The Crescent, Redcar TS10 3AX	07483129271	Private day nursery	0 - 5 years
<b>Nunthorpe Early Years Centre</b> The Crescent, Nunthorpe, TS7 0JP	01642 322580	Private day nursery	0 - 5 years
<b>Peek – A – Boo Nursery</b> Bankfields Primary, Eston, Middlesbrough, TS6 0RZ	07814166675	Private nursery	2 – 5 years
<b>Redlands Day Nursery</b> 4 Kirkleatham Street, Redcar TS10 1RE	01642 485662	Private day nursery	0 - 5 years
<b>Rosedene Nursery Ormesby</b> Daisy Lane, Ormesby, TS7 9LF	01642 686606	Private day nursery	0 - 5 years
<b>Rosedene Nursery Saltburn</b> Marske Mill Lane, Saltburn, TS12 1HU	01287 626180	Private day nursery	0 - 5 years
<b>Sunshine Day Nursery</b> 4 Clifford Street, Redcar, TS10 1RW	01642 486803	Private day nursery	0 - 5 years
<b>Tees Vally Tots Nursery</b> Southbank, Woman's Centre, Upper Albion St, TS6 6XG	01642 296166	Private day nursery	0 - 5 years
<b>The Priory Day Nursery</b> 18 Grange Close, Grangetown, TS6 7LD	01642 453779	Private day nursery	0 - 5 years
<b>Top Tots Daycare</b> Poplar Grove, South Bank, TS6 6FU	01642 456277	Private day nursery	0 - 5 years
<b>Tiger Tots Community Day Care</b> Grange Farm Road, Grangetown	07845188817	Private day nursery	0 - 5 years
<b>Tiger Cubs</b> 6 Derwentwater Road, Middlesbrough, TS6 7PY	07591705357	Private day nursery	2 years

## Contact Details of Neighbouring Local Authorities

Local Authority	Telephone Number	Email Address
Middlesbrough Council	01642 201891 / 201890	<a href="mailto:schooladmissions@middlesbrough.gov.uk">schooladmissions@middlesbrough.gov.uk</a>
North Yorkshire County Council	01609 533679	<a href="mailto:schooladmissions@northyorks.gov.uk">schooladmissions@northyorks.gov.uk</a>
Stockton Borough Council	01642 526605	<a href="mailto:school.admissions@stockton.gov.uk">school.admissions@stockton.gov.uk</a>
Darlington Borough Council	01325 406333	<a href="mailto:schools.admissions@darlington.gov.uk">schools.admissions@darlington.gov.uk</a>
Hartlepool Borough Council	01429 523765	<a href="mailto:admissionsteam@hartlepool.gov.uk">admissionsteam@hartlepool.gov.uk</a>

**Useful Contacts** - Local authority staff who can provide advice on a range of educational matters.

Team	Telephone Number	Email Address
<b>School Admissions Team</b>	01642 837740	SchoolsAdmissions@redcar-cleveland.gov.uk
<b>School Choice Adviser Christine Morris</b>	01642 444539	Christine.morris@redcar-cleveland.gov.uk
<b>Free School Meals</b>	01642 774774	educationalbenefits@redcar-cleveland.gov.uk
<b>School Transport</b>	01642 444998 01642 444974	Transport@redcar-cleveland.gov.uk
<b>Special Educational Needs</b>	01642 304547	sen@redcar-cleveland.gov.uk
<b>School Attendance and Welfare Service</b>	01642 837738	AWS@redcar-cleveland.gov.uk

**School Admissions Team**  
Redcar & Cleveland House  
Redcar  
TS10 1RT

<https://www.redcar-cleveland.gov.uk/schools-and-education/school-admissions>

The information contained in this brochure was accurate at the time of publishing in November 2025. It should not be assumed, however, that arrangements and policies for the provision of education within the Redcar & Cleveland Local Authority will remain unchanged.