



REDCAR AND CLEVELAND LEARNING LESSONS & IMPROVING PRACTICE SUB-GROUP WORK PLAN 2015-2016

All members of the Learning Lessons & Improving Practice Sub-Group have responsibility for the Work Plan.

	TASK	REQUIRED ACTION	OUTCOME	IMPACT	TIMESCALES	PROGRESS UPDATE
1.	Develop a procedure to supplement RCSCB's Learning and Improvement Framework to support the practice when undertaking Serious Case Reviews	Scope local, regional and national existing procedures and present to subgroups. Produce a procedure to be approved by RCSCB.	A published RCSCB operational procedure for undertaking Serious Case Reviews	There will be a range of options available that will be suitable for different types of cases requiring review. A procedure will provide an aid to support more effective learning, ultimately improving practice and outcomes for children and families.	September 2015	
2.	To ensure Learning from Tees SCRs and Learning Reviews and selected pertinent Regional and National Reviews and Domestic Homicides are taken forward by relevant agencies. The individual agencies will provide subsequent	Development and awareness of role and function of learning lessons and practice via RCSCB Communications Strategy. The LLIP subgroup will seek assurance from agencies that they have taken lessons forward and that lessons have been learnt and embedded in practice. Where further audit is required this will be formally passed to the monitoring and evaluation sub group who will	Staff are aware of the process of reviewing cases to understand key learning point. The learning from all reviews undertaken is disseminated to relevant staff via the LSCB and/or Individual Agencies. This is to provide assurance to LSCB that recommendations have	All appropriate cases are considered and learning links are developed to improve practice for C&YP and families.	March 2016	

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	assurance to the LLIP sub group and ultimately to Redcar and Cleveland Board that changes have been embedded in order to prevent to prevent further similar incidents.	<p>provide progress reports to LLIP.</p> <p>RCSCB members and Sub Group to identify learning points for the sub group to consider in line with current practice and a gap analysis will be undertaken if appropriate.</p> <p>Where an LSCB member organisation is involved in a review in another area relevant learning will be shared. (Learning Review / SCR, Learning Review) Appropriate single agency Learning Review.</p>	<p>been embedded in practice.</p> <p>Processes will be reviewed in light of broader learning.</p>	Children, young people and their families receive the best support possible.		
3.	The Learning Lessons and Improving practice sub group will work alongside the LSCB Training Task group and Monitoring and Evaluation group to ensure connectivity therefore developing a comprehensive quality assurance framework.	The terms of reference for the Monitoring and Evaluation sub group, LSCB Training Task Group reflect the need for learning from SCR's and Learning Reviews to inform training development and case audit selection.	Effective functioning and communication between the three key RCSCB sub groups will provide a comprehensive quality assurance framework.	Multiagency front line practice will be supported by this comprehensive framework. Outcomes for children and families will improve.	March 2016	