



# **Redcar and Cleveland School Admissions**

## **A Guide for Parents**

**Secondary Education in  
Redcar & Cleveland  
2024 – 2025**

# APPLY ONLINE

From 18 August to 31 October 2023, you can apply for a secondary school place online for pupils starting secondary school year 7 in September 2024.

- It is quick and easy to do
- It is safe and secure
- It is available 24 hours a day 7 days a week until the closing date - 31 October 2023
- You can amend your application right up to the closing date
- We will confirm that we have received your application

[www.redcar-cleveland.gov.uk](http://www.redcar-cleveland.gov.uk)

To make an Online application for a secondary school place for September 2024 go to the main Redcar and Cleveland website using the above address. Use the search function to search for Secondary School Admissions to find information and the link to the online application site.

## **Secondary Education in Redcar & Cleveland 2024 - 2025**

This booklet gives important details about your child's transfer to secondary school and other information which you may find helpful. It applies to parents / carers of pupils whose date of birth lies between 1 September 2012 and 31 August 2013.

The transfer from primary to secondary school is an important milestone in a child's education. It can be a time of anxiety as well as anticipation and excitement for those concerned. Staff in the Children and Families Department and in schools are committed to making the transition as smooth as they can and, wherever possible, trying to meet your preference for a secondary school.

This booklet is divided into three parts:

### **Part 1 - Admission Arrangements**

This will be of particular interest to those parents whose children transfer to secondary education in September 2024.

### **Part 2 - General Information**

This will be of interest to all parents of pupils who attend, or are about to transfer to, secondary schools in Redcar & Cleveland.

### **Part 3 - Details of Individual Schools and Academies**

This section contains further information for schools and academies.

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# Part 1 - Admission Arrangements

This section deals with the arrangements for admitting pupils to secondary schools in Redcar & Cleveland in September 2024. The children are those born between 1 September 2012 and 31 August 2013.

In addition to this booklet, each secondary school produces a prospectus. Copies are available by contacting the school concerned.

Three types of admissions authority operate for secondary schools in the borough. For the Roman Catholic Aided Schools, the governing body of the school is the admissions authority. Some secondary schools in the borough have become Foundation Schools; this means that the governing body of the school is the admissions authority. For academies in Redcar and Cleveland the Academy Trust is the admissions authority.

The Local Authority is responsible for informing you of the outcome of your application for all schools and which school has been offered. Where a child is in the care of the local authority and the authority has parental responsibility, Children and Families Services may, in consultation with others who have parental responsibility, submit a preference for that child.

Parents should note that attendance of a child at a particular primary school does not entitle him/her to a place in a particular secondary school – see the school's own oversubscription criteria. Places at secondary school are offered in accordance with the procedures outlined on pages 10 to 36 of this booklet.

## How do I decide which school would best suit my child's needs?

Performance tables can be obtained from the Department for Education by telephoning 03700002288. These are also available on the Internet at <http://www.education.gov.uk/schools/performance>. These tables should only be used as part of the overall decision about the school you feel is most appropriate for your child.

## Choice Adviser

Children and Families Services has a Choice Adviser who can assist and advise you on all aspects of the transfer to secondary school. This can include advice about which schools you could choose, help with making the application and advice about any other questions you may have about secondary school education. The Choice Adviser can be contacted on 01642 444539.

## Further information can also be obtained from:

- a) Visiting the schools, you are interested in, including the school which serves the admission zone in which you live. This will give you first-hand experience of the facilities and teaching staff and will allow you to ask any questions you may have.
- b) The school prospectus which gives information about the school including the subjects on offer, extra-curricular activities, arrangements for school meals and school uniform, policies on behaviour, discipline, special educational needs.
- c) Open days / evenings, which are usually held during the Autumn Term.

- d) Reports published by The Office for Standards in Education (OFSTED). This is the Central Government Office which is responsible for carrying out inspections of all schools. OFSTED Reports can be obtained from the school concerned. There may be a small charge to cover photocopying costs. They are also available on the Internet at <http://www.ofsted.gov.uk>

The addresses and telephone numbers of all the schools are shown on page 53.

### **What are school admission zones?**

All secondary schools have their own admission zone serving a particular area. Your admission zone school is the one we have decided will serve your child's permanent home address. The home address means the place where your child lives most of the time. If your child lives for periods of time with both parents, the home address will be the one where the parent receiving the Child Benefit lives.

Each address is covered by two admission zones, one for the neighbourhood LA / Foundation School / Academy and one for the appropriate Roman Catholic Aided School.

Officers of the local authority maintain close liaison with secondary head teachers on all educational matters. The head teachers, as a body, have expressed the opinion that all secondary schools in Redcar & Cleveland serve their community well and provide a first class, all round education. Given this, Redcar & Cleveland head teachers hope that all parents / guardians would consider their admission zone school.

If your child attends a Roman Catholic Aided Primary School, then the appropriate Roman Catholic Aided Secondary School will serve your area (i.e., St Peter's Catholic College or Sacred Heart Secondary Catholic Voluntary Academy). Some areas of the borough are also within the admission zone for schools outside the borough.

### **What is the co-ordinated scheme for admissions?**

The Secretary of State for Education has placed a statutory duty on every local authority to formulate a scheme for coordinating admission arrangements for all maintained secondary schools and academies in their area.

The purpose of the scheme is to ensure, so far as reasonably practicable, that every parent of a child living in a local authority who has applied for a secondary school place in the "normal admission round" receives an offer on National Offer Day of one, and only one, school on 1 March 2024.

In accordance with its approved scheme, Redcar & Cleveland Local Authority will co-ordinate the admission arrangements for all its schools including Voluntary Aided schools, Foundation schools for whom their governing bodies are the admissions authorities and Academies for whom the Academy Trust is the admissions authority.

It will also exchange information with neighbouring local authorities if applications have been received for places in their schools.

### **How do I apply for a school place?**

**Your child will NOT automatically be allocated a school place by the local authority. You will have to apply for a place.**

In August 2023, you will be provided with details of how to apply for secondary schools and to give reasons for your preferences. These preferences can include maintained, foundation, academy and voluntary aided schools in this local authority or in another local authority, if you wish. The Redcar & Cleveland Choice Adviser can help you with the application, telephone 01642 444539.

Please apply online. If you are unable to make an online application, paper forms are available by contacting the Admissions Team on [schools\\_admissions@redcar-cleveland.gov.uk](mailto:schools_admissions@redcar-cleveland.gov.uk) alternatively call 01642 837740 or 837730.

### **Parental Preference**

Under the School Admissions Code and School Standards and Framework Act 1998 parents are able to submit parental preferences for school places for their children. Section 576 of Education Act 1996 defines "parent" as including any person" (a) who is not a parent of his but who has parental responsibility for him, or (b) who has care of him. Where parents are either separated or do not live together but still have joint parental responsibility for a child, both parents are entitled to express a school preference for their child. Where a different school preference is expressed, the parents would be informed of this and either asked to make an agreed decision on the school preference or alternatively asked to have the issue of the school preference resolved by a legal ruling by the family court.

The initial application pack with information about how to apply will be sent to the address at which the child is registered at nursery / school. Any other person with parental responsibility for the child who does not live at the same address as the child, but who wishes to make an application for a school place for the child, should contact the school admissions team on 01642-837740 or 837730.

### **Change of Address**

If you notify a change of address during the application and appeal process, you may be asked to provide evidence of your new address before it can be used for the allocation of a school place.

### **What if I wish to apply for a school outside of the Borough**

If you live within Redcar & Cleveland Local Authority and wish to apply for a place in a school belonging to another local authority, you should name this school on your application and Redcar & Cleveland Local Authority will pass your request to the local authority concerned.

If you live outside Redcar & Cleveland but want to apply for a place in a Redcar and Cleveland school, you should apply to your own local authority who will pass your request to us.

To increase your chances of getting a school of your preference it is important that you express three different preferences. Repeating the same school three times does not increase your chance of getting a place in that school. The school will only be considered once if you do this.

You should rank your three preferences in your order of priority. Each preference will carry the same weighting.

**The closing date for the receipt of the application and any supporting documents is 31 October 2023.**

For pupils with an Education, Health and Care Plan (EHCP), decisions about transfer to secondary education will take place through the special arrangements for the annual review of the pupil's plan. Wherever it is appropriate, the local authority seeks to enable pupils with plans to attend their local mainstream secondary school. Parents of pupils with EHCPs will be included in the arrangements for all

parents to express a preference regarding secondary education; however, final decisions will be made through the statement review process, having regard to the guidance set out in the national SEN Code of Practice.

### **Roman Catholic Academies**

If you intend to express a preference for a place in a Roman Catholic School, you will have to complete a supplementary form. This form will automatically be included in the application pack for children who are attending a Roman Catholic Primary Academy. Other applicants who wish to express a preference for a Roman Catholic School should contact the Admissions Team on 01642 837740 / 837730 and request the supplementary form or it can be downloaded from the Redcar and Cleveland Council website at [www.redcar-cleveland.gov.uk](http://www.redcar-cleveland.gov.uk). This form will be forwarded to the Governors of the school who will make decisions on the applications received in line with the published criteria for admissions to that particular school. Details of the criteria for the two Redcar & Cleveland Roman Catholic Academies are published on pages 32 to 36 of this booklet.

### **What (and how much) information should I give on the application?**

It is important to provide as much relevant information on your application as possible to explain why you would like your child to attend the schools of your preference. If there are any exceptional medical or social reasons why you think your child should be allocated a place, you are strongly urged to provide independent, third-party information, perhaps from a professional who knows or is involved with your child, to support your application. This written support must make clear why the preferred school is the only school which could meet your child's needs. This will help give us a clear picture of any issues or problems. You will be contacted if further details or clarification are required.

If you have any difficulty completing the application do not hesitate to contact the School Choice Adviser on 01642 444539 or the Admissions Team on 01642 837730 / 837740.

### **What may happen if I don't make the application by the closing date?**

If your application is late, you may miss out on your chance of getting your child a place in a school of your preference.

This applies even if you live in the admission zone for the school or you have another child attending the school in the 2024/2025 school year.

Applications received after the closing date but before the allocation of places has been made will be treated as received on time if there is a good reason for their lateness. Examples of good reason for lateness would include serious illness of a parent or moving into the area from outside this local authority. We will request evidence to support a late reason.

If the application is late without good reason, it will only be considered after all applications received on time have been allocated. Preferences will only be offered if places remain available in the preferred school. If the preferred school is full, a place will be offered in the school closest to your home with places available.

If you do not make an application at all, your child will be offered a place in the school closest to your home with places available; if other schools near to your home are full, you could end up being offered a school some distance away.

## What happens after I've made the application?

All applications submitted on time, i.e., on or before 31 October 2023, will be processed at the same time. It is the duty of the local authority, or the Governors in respect of a Roman Catholic Aided School and Foundation Schools or the Academy Trust in respect of academies to comply with parental preferences and admit pupils up to the published admission limit fixed for the school. Information about school admission limits can be found on page 45.

However, once a school is full and the admission number has been reached, the Admissions Authority will decline further admissions on the grounds that the admission of further children would prejudice the provision of efficient education or the efficient use of resources.

All preferences will be considered in accordance with the criteria for allocating places used by this local authority, by neighbouring local authorities or by the schools. Each admission authority will produce a list identifying which criterion a child falls into and whether or not it can offer a place. Redcar & Cleveland Local Authority will then match these lists against one another and, treating all preferences equally and using your ranked order of priority, decide where a place could be offered.

The criteria used for schools in other local authorities can be found in each local authorities "Guide for Parents" which can be obtained at the website address or by telephoning the numbers given below.

Local Authority	Website	Telephone
Stockton on Tees	<a href="http://www.stockton.gov.uk/school%20admissions">www.stockton.gov.uk/school admissions</a>	01642 526605
Middlesbrough	<a href="http://www.mgrid.org.uk">www.mgrid.org.uk</a>	01642 201890
North Yorkshire	<a href="http://www.northyorks.gov.uk">www.northyorks.gov.uk</a>	01609 533679

If your child meets the criteria for a place at only one of your preferred schools, a place will be offered at that school. If your child meets the criteria for a place at two or more of your preferred schools, a place will be offered at the school which you have ranked as your higher preference. In most cases the local authority will be able to offer your child a place in one of your preferred schools. However, if your child does not meet the criteria for a place at any of your preferred schools, a place will be offered in the school closest to your home with places available. If the schools near to your home are full, this may be a school some distance away.

On 1 March 2024 an email will be sent to applicants who applied online, and a letter will be posted to each parent residing in Redcar & Cleveland who completed a paper application form, informing them of their child's allocated secondary school place. Those parents who did not apply will also be sent a letter offering a place in the school nearest to their home address which has places available.

Below are important dates relating to the secondary admission process:

31 October 2023	The application must be made by this date.
1 March 2024	National Offer Day you will be notified of the place allocated to your child.
30 March 2024	Appeal Forms must be returned by this date.

All secondary schools in Redcar and Cleveland are now their own admissions authority and their admission policies are shown below.



# **Freebrough Academy**

## **1. Aims**

This policy aims to:

- Explain how to apply for a place at the school
- Set out the school's arrangements for allocating places to the pupils who apply
- Explain how to appeal against a decision not to offer your child a place

## **2. Legislation and statutory requirements**

This policy is based on the following advice from the Department for Education (DfE):

- School Admissions Code
- School Admission Appeals Code

The school is required to comply with these codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998. As an academy, the school is required by its funding agreement to comply with these codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998. This policy complies with our funding agreement and articles of association.

## **3. Definitions**

The normal admissions round is the period during which parents can apply for state-funded school places at the school's normal point of entry, using the common application form provided by their home local authority.

## **4. How to apply**

For applications in the normal admissions round you should use the application form provided by your home local authority (regardless of which local authority the schools are in). You can use this form to express your preference for a minimum of 3 state-funded schools, in rank order. You will receive an offer for a school place directly from your local authority.

## **5. Requests for admission outside the normal age group**

Parents are entitled to request a place for their child outside of their normal age group. Decisions on requests for admission outside the normal age group will be made on the basis of the circumstances of each case and in the best interests of the child concerned. In accordance with the School Admissions Code, this will include taking account of:

- Parents views.
- Information about the child's academic, social and emotional development
- Where relevant, their medical history and the views of a medical professional
- Whether they have previously been educated out of their normal age group
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely
- The headteacher's views

Wherever possible, requests for admission outside a child's normal age group will be processed as part of the main admissions round. They will be considered on the basis of the admission arrangements laid out in this policy, including the oversubscription criteria listed in section 6. Applications will not be treated as a lower priority if parents have made a request for a child to be admitted outside the normal age group. Parents will always be informed of the reasons for any decision on the year group a child should be

admitted to. Parents do not have a right to appeal if they are offered a place at the school, but it is not in their preferred age group.

## **6. Allocation of places**

### **6.1 Admission number**

Freebrough Academy has an agreed admission number of 180 pupils for entry in Year 7

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of students with Special Educational Needs where the academy is named on the Education, Health Care Plan, the criteria will be applied in the order in which they are set out below:

a) Students who are in the care of the LA or a child who was previously looked after (including those children who appear to have been in state care outside of England and cease to be in state care as a result of being adopted). Previously looked after children are children who were looked after but ceased to be so because they were adopted, or subject to a child arrangement or special guardianship order.

b) Admission of students who need specialist provision due to their complex needs. These criteria apply to students who have Special Educational Needs, who do not have an Education, Health Care Plan and through the Review process have been identified as in need of a 'named' mainstream school that can offer the relevant support and resources.

c) Admission of students whose siblings currently attend the academy and who will continue to do so on the date of admission. Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- Have one or both natural parents in common
- Are related by a parent's marriage
- Are adopted or are fostered
- Their parents are married/co-habiting and children permanently live together in the same household, including step-siblings
- Are children of the same household who permanently live at the same address.

d) Admission of students whose normal address is in the academy admission zone at the time of their application to the academy as below.

e) Students who have social or medical reasons for being admitted to the academy which would, should the child not be admitted, cause him or her to be seriously disadvantaged or put their personal safety at risk. For each case the academy will need proof from an independent person such as a medical specialist who has been involved with the child over a period of time, a social worker, an attendance officer or another professional. The academy will not offer places within this category, based on a child's ability or intelligence.

f) Children who attend a Partner Primary School linked to the academy. The partner primary schools for 2024/25 admissions are: NET Badger Hill and NET Whitecliffe Academy. Within this criterion places will be allocated in the following order of priority:

a) Those children who attend a Partner Primary School and live within the admission zone of that primary school.

b) Those children who attend a Partner Primary School but live outside the admission zone of that primary school.

c) Those children who do not attend a Partner Primary School but live within the admission zone of a Partner Primary School.

g) If the academy becomes oversubscribed within a single criterion, it will prioritise on the basis of the proximity of the \*normal address to the academy closest first. The distance, which determines how close a

student lives to the academy, is the measurement from the main entrance of the student's normal address to the main entrance of the academy. The distance will be measured in a straight-line using Route Finder, a computerised mapping system which measures from the centre of the home address point to the designated centre of the main entrance to the academy.

*\*(Normal address: Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week i.e. Sunday night to Thursday night inclusive. Child care arrangements involving relatives' addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place. The qualification date is the closing date for applications under the coordinated admissions scheme. Where families change normal address after the closing date but before the allocation process has finished, this can be considered under the LA's co-ordinated scheme.)*

h) Children of staff in either or both of the following circumstances:

- i) Where the member of staff has been employed by the trust for two or more years at the time at which the application for admission to the academy is made; and/or
- ii) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

i) Children whose normal address is outside the catchment area, based on distance from the academy, using the distance calculation and approach set out in point (g)

**Tie breaker** - In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the academy will use the distance between the academy and a child's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the academy. Distance will be measured as outlined above in point g. Where the distance between 2 children's homes and the academy is the same, random allocation will be used to decide between them. This process will be independently verified.

## **6.2 How to apply for a place in Year 7 for September 2024**

The application process for admissions into Year 7 is co-ordinated by Redcar and Cleveland Local Authority (LA), which acts on behalf of the Academy Trust to offer Year 7 places at our academy. Parents should submit an online or paper Application Form, available from the LA Admissions Team (of the authority in which you live), no later than 31 October 2023. Offer letters will be issued by the LA on 1 March 2024 – the national school places Offers Day. Applications can also be made online. For details please contact the Redcar and Cleveland LA Admissions Team on 01642 837730 or 837740 or log onto [www.admissions.redcar-cleveland.gov.uk](http://www.admissions.redcar-cleveland.gov.uk)

## **7. In-year admissions**

The academy may refuse admission for an in-year applicant for a year group that isn't the normal point of entry, only in such a case that the academy has good reason to believe that the child may display challenging behaviour that may adversely affect the provision the academy can offer. In this case, the academy will refer these students to the Fair Access Protocol. The academy will not refuse admission on these grounds to looked after children, previously looked after children and children with EHC plans listing the academy.

## **8. Appeals**

Parents will have the right of appeal to an Independent Appeal Panel if they are dissatisfied with an admission decision of the academy. The Appeal Panel will be independent of the academy and administered by the LA. The arrangements for appeals will be in line with the School Admission Appeal Code 2022. The determination of the appeal panel will be made in accordance with the Schools Admission Appeals Code and is binding on all parties. Guidance will be available for parents about how the appeals

process will work and provide parents with a named independent contact who can answer any enquiries parents may have about the process.

## **Huntcliff Academy**

Huntcliff School as an academy is the admission authority. This policy outlines the admission arrangements for the academic year 2024/25. It covers admissions for Year 7 and mid-year / occasional admissions, and comes into effect for admissions commencing 1st September 2024 and onwards.

Legislation now states that School Admission Policies only need to go to consultation every 7 years if there are no changes to admission criteria.

### **Admission arrangements for the school for the academic year 2024/2025**

The arrangements are in line with those applied by the Local Authority for all schools and academies within the Local Authority area.

### **Admission of year 7 pupils – September 2024**

#### Admission Zone

No change is proposed to the schools' admission zone. The schools' admission zone is that covered by the admission zones of Saltburn only.

#### Admission Numbers

Students will be admitted Year 7 without reference to ability or aptitude. The schools' admission numbers has been set with regard to the physical capacity of the schools. The proposed admission number for Year 7 for the 2024/25 school year is 112. These figures are based on the assessed capacity of the school at the present time and may be subject to variation, depending on future plans and developments which may impact on the schools' physical capacity.

### **Application procedure and timetable for admissions to Y7 2024**

The application process for admissions Y7 is co-ordinated by Redcar & Cleveland Local Authority (LA), which acts on behalf of our Governing Body (admission authority) to offer Year 7 places at our schools. At the appropriate time, Parents/Carers will receive information from Redcar & Cleveland Admissions on how to make an application on relevant dates. Offer letters will be issued by the LA on 1st March 2024 for Y7– the national schools places offer days. Applications can also be made on-line. An Independent Choice Advice service will be available to assist families with their applications. For details, please contact the Redcar & Cleveland Admissions Team on 01642 837740 / 837730 or log onto

[www.redcarcleveland.gov.uk/admisisions](http://www.redcarcleveland.gov.uk/admisisions)

**All parents/carers are strongly advised to read the Redcar & Cleveland Local Authority Guide for Parents/ Carers 2024/2025.**

The timetable for secondary school admissions arrangements for Y7 2024/2025 is available from Redcar & Cleveland Admissions Office.

### **Over-subscription criteria**

Where more parents/carers have expressed a preference for the school than there are places available; criteria will be applied to determine which parents/carers' preferences can be met. The proposed over-subscription criteria are outlined as follows –

CRITERIA (In priority order)	EXPLANATORY NOTES
(i) children who are cared for by the Local Authority	<p>Children who are looked after or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22 (1) of the Children’s Act 1989)</p>
(ii) children who are permanently resident in the admission zone defined for the school.	<p>For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account.</p> <p>If parents/carers are separated and the child lives for periods of time with both parents/carers, the address used will be of a parent who receives child benefit for the child. Parents/carers may be asked for proof. Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The Authority will take action should false information be submitted in order to secure a place at a particular school.</p> <p>Please note that admission Saltburn Primary School does not guarantee admission to Huntcliff School.</p>
(iii) children not living in the admission zone who have elder siblings attending the school in the 2024/25 school year	<p>Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2024/2025 school year.</p> <p>Siblings refer to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.</p>
(iv) children not living within the admission zone who have exceptional social and/ or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by appropriate professional advisors to the school	<p>Social reasons generally do not include domestic circumstances such as parents/carers working commitments, childcare arrangements separation from friends.</p> <p>In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children.</p> <p>Parents/carers are strongly urged to provide independent third party information (e.g. from a professional person who knows or is involved with the medical or social reason why they think their child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet their child’s needs.</p> <p>The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the relevant professional advisors as to whether or not an application falls into this category.</p>

(v) children living closest to the school	The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.
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**Children in Receipt of a Local Authority Statement or Education Health Care Plan (EHCP)**

Any child who has a current Statement of Special Educational Needs or Education Health Care Plan (EHCP) naming Huntcliff School as the designated school will be automatically admitted, unless the school has previously demonstrated (if necessary to an independent tribunal) that to admit the child would not be in her/his best interests, unreasonable in terms of its impact on the school, or detrimental to health and safety.

**Tie-break:**

If it is necessary to distinguish between children within categories (i)-(iv) places will be offered using the criteria listed above in priority order and determined by criteria (v) – measurement on a straight line basis as defined above.

**Late Applications and Mid-Year Admissions**

Every effort will be made to ensure parental applications are received by the published closing date. However, applications may still be received after the closing date if there is a good reason for their lateness. In this instance, the Local Authority will accept applications for over-subscribed schools if they are received before places in the school have been allocated. Examples of good reasons may include when a parent has been ill for some time, or a family has just moved into the area, or a family is returning from abroad.

**Allocation of places which become available before appeal hearings**

Where places become available prior to an appeal hearing, they will be allocated in accordance with the oversubscription criteria.

**Waiting Lists**

Those pupils who have not been allocated their highest rank preference for Huntcliff School will automatically be placed on a waiting list.

Parents/carers may request that their child’s name be placed on a waiting list for Huntcliff School. If places become available in the school they will be allocated to children on the waiting list in accordance with the over-subscription criteria. Waiting lists will be maintained until the end of the Autumn Term 2024.

**Appeals**

The parents/carers of any child who is refused a place at Huntcliff School have a right of appeal to an Independent Appeals Panel. The panel consists of three people who are fully independent of the school’s Governing Body and the Local Authority. The panel will consider the circumstances of each appeal case before putting them against the Planned Admission Number of the school as a whole. Both the Governing Body and the parents/carers must abide by the decision it makes.

Admission to years other than Year 7 - September 2024-25

Applications for places in these year groups can be received at any time of year. In the event of over-subscription, the criteria set out above will be applied and places offered in accordance with those criteria.

To apply for a place after the start of the autumn term in September 2024, please contact the Local Authority Admissions Office on 01642 837740.

Parents/carers wishing to visit the school prior to submitting an application are welcome to do so.



**Outwood Academy Bydales,**  
**Outwood Academy Normanby and**  
**Outwood Academy Redcar**

Admission arrangements for the school for the academic year 2024/2025
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The admission authority for Outwood academies is Outwood Grange Academies Trust. The admission number for our academies for 2024/25 has been set at:

Outwood Academy Bydales 150  
 Outwood Academy Normanby 150  
 Outwood Academy Redcar 150

There are no changes proposed to the school admission policy for 2024/25. Where there are more applications for a school than there are places available, it is proposed that places will be allocated using the over subscription criteria shown in the table below.

Over-subscription criteria 2024/2025
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Where more parents/carers have expressed a preference for the school than there are places available; criteria will be applied to determine which parents/carers' preferences can be met. The over-subscription criteria are outlined below:

CRITERIA (In priority order)	EXPLANATORY NOTES
(i) children who are cared for by the Local Authority	Children who are looked after; or who were previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Section 22(1) of the Children's Act 1989).
(ii) children who are permanently resident in the admission zone defined for the school	For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/guardian ordinarily resides and with whom the child normally lives will be taken into account. If parents are separated and the child lives for periods of time with both parents, the address used will be of the parent who receives child benefit for the child (if eligible).  If neither parent is eligible for child benefit, the address used will be that on the child's medical registration card (proof may be required). Short term tenancies entered into with the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The local authority will take action should false information be submitted in order to secure a place at a particular school.
(iii) children not living in the admissions zone who have elder siblings attending the school in the 2024/2025 school year	Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the 2024/25 school year. 'Sibling' refers to brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.
(iv) Children not living within the admission zone who have	Social reasons generally do not include domestic circumstances such as parents' working commitments, child care arrangements,

<p>exceptional social and/ or medical reasons for attending a particular school, professionally supported by an independent third party and sustained by the Authority's professional advisors.</p>	<p>or separation from friends. In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children. You are strongly urged to provide independent third party information (e.g., from a professional person who knows or is involved with your child) in support of any exceptional long-term medical or social reason why you think your child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet your child's needs. The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the local authority's professional advisors as to whether or not your application falls into this category.</p>
<p>(v) children living closest to the school</p>	<p>The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.</p>

**Tie-break:**

If it is necessary to distinguish between children within categories (i)-(v), places will be offered using the criteria listed above in priority order and determined by criteria (v) - measurement on a straight line basis using the number and postcode of the house and the postcode of the school.

In the case of a tie break in category (v) the final allocation will be determined using the shortest walking route using the number and postcode of the house and the postcode of the school.

**Late Applications and Mid-Year Admissions**

Applications received after the closing date will be considered after applications that were received on time unless there was good reason for their lateness. An example of this would be a new family moving to the area after the closing date.

**Waiting Lists:**

Waiting lists for both reception and year 7 will be maintained until the end of the Autumn Term 2024. Any places that become available will be allocated in accordance with the published oversubscription criteria.

**Admission of a child outside their normal age group:**

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. If you wish to request admission of a child outside of their normal year group you should make an application for the normal time of entry and then put a request in writing to the School Admissions Team asking to defer the entry date and giving your reasons for the request. The request will be considered in consultation with the school concerned and you will be notified of the outcome of your request. If the request is agreed, you should then submit a new application at the time applications are being taken for the new admission date. Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at the school in that year.

**Requests for mid-year transfer school admission:**

Applications will be co-ordinated by the Redcar and Cleveland Admissions Team on behalf of all schools within the borough. Any requests for transfer should be made to the Admissions Team on 01642 837740 / 837730.

## Laurence Jackson Academy

Laurence Jackson Academy are their own admission authorities. This policy outlines the admissions arrangements for Laurence Jackson Academy. It covers admissions in Y7 and mid-year/occasional admissions and comes into effect for admissions commencing 1 September 2024 and onwards.

### Admission arrangements for the school

In accordance with Regulations, the Governing Body of Laurence Jackson School consults with Governing Bodies of all maintained schools in the Authority and other interested parties, regarding the proposed admission arrangements for the school.

The arrangements are in line with those applied by the Local Authority for all maintained, community and voluntary controlled schools.

### Admission of year 7 students

#### **Admission Zone**

No change is proposed to the school's formal admission zone. Details of the admissions zone can be obtained by contacting school.

#### **Admission Numbers**

Students will be admitted into Year 7 without reference to ability or aptitude. The proposed admission number for Year 7 will be 250. This figure is based on the proposed assessed capacity of the school in line with the PSBP new build capacity of 1250

### Application procedure and timetable for Admissions to Y7

The application process for admissions into Y7 is co-ordinated by Redcar and Cleveland Local Authority (LA), which acts on behalf of our Governing Body to offer Year 7 places at our school. At the appropriate time, Parents/Carers will receive information from Redcar and Cleveland Admissions on how to make an application and relevant dates. Offer letters will be issued by the LA on the national school places offers day. Applications can also be made on-line. An independent Choice Advice service will be available to assist families with their applications. For details, please contact the Redcar and Cleveland Admissions Team on 01642 837730/ 837740, or log onto [www.redcar-cleveland.gov.uk/admissions](http://www.redcar-cleveland.gov.uk/admissions)

31 October 2023	Closing date for receipt of online and paper applications
1 March 2024	NATIONAL OFFER DAY – Parents will be notified of their school offer by their Home Local Authority
May – June 2024	Appeals to be heard by Independent Panels
End of Autumn Term 2024	Admission round ends Waiting lists close

All parents/carers are strongly advised to read the Redcar and Cleveland Local Authority Guide for Parents/Carers.

Children in Receipt of an Education Health and Care Plan Any child who has a current Statement of Special Needs or Education Health Care Plan naming Laurence Jackson School as the designated secondary school in Year 7 will be automatically admitted, unless the school has previously demonstrated (if necessary to an independent tribunal) that to admit the child would not be in her/his best interests, unreasonable in terms of its impact on the school, or detrimental to health and safety. Over-subscription criteria Where more parents/carers have expressed a preference for the school than there are places available, criteria will be applied to determine which parents'/carers' preferences can be met. The proposed over-subscription criteria are outlined below:

## Over-subscription criteria

Where more parents/carers have expressed a preference for the school than there are places available, criteria will be applied to determine which parents'/carers' preferences can be met. The proposed over-subscription criteria are outlined below:

<b>CRITERIA (In priority order)</b>	<b>EXPLANATORY NOTES</b>
<p><b>(i) Looked after children (1) and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted (2). Previously looked after children are children who were looked after but ceased to be so because they were adopted (3) (or became subject to a child arrangements order (4) or special guardianship order (5).</b></p>	<p>(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.</p> <p>(2) A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.</p> <p>(3) This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders).</p> <p>(4) Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.</p> <p>(5) See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).</p>
<p><b>(ii) children who are permanently resident in the admission zone defined for the school.</b></p>	<p>For the purposes of determining whether a child lives within the admission zone, only the address at which the parent/carer ordinarily resides and with whom the child normally lives will be taken into account.</p> <p>If parents/carers are separated and the child lives for periods of time with both parents/carers, the address used will be of the parent who receives child benefit for the child. Parents/carers may be asked to provide proof. Short term tenancies entered into the prime objective of securing admission for a child at a particular school will not qualify as places of ordinary residence. The Authority will take action should false information be submitted in order to secure a place at a particular school.</p>
<p><b>(iii) children not living in the admission zone who have elder siblings attending the school in the 2024/25 school year</b></p>	<p>Brothers and sisters and step brothers and sisters will qualify under this criterion as long as they both live at the same permanent address and the elder sibling is still attending the preferred school in the subsequent school year.</p> <p>Siblings refer to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.</p>
<p><b>(iv) children not living within the admission zone who have exceptional social and/or medical reasons for attending</b></p>	<p>Social reasons generally do not include domestic circumstances such as parents/carers working commitments, childcare arrangements separation from friends.</p>

<p><b>a particular school, professionally supported by an independent third party and sustained by appropriate professional advisors to the school</b></p>	<p>In the case of medical reasons, evidence would need to demonstrate the exceptional long-term nature of the condition. All mainstream schools are able to cater for a wide range of medical needs which may be encountered by children.</p> <p>Parents/carers are strongly urged to provide independent third party information (e.g. from a professional person who knows or is involved with the medical or social reason why they think their child should be given special consideration for placement in a particular school. This written support must make clear why the preferred school is the only school which could meet their child's needs.</p> <p>The submission of independent information will not automatically guarantee a place under this criterion. However, the evidence will be carefully considered by the relevant professional advisors as to whether or not an application falls into this category.</p>
<p><b>(v) children living closest to the school</b></p>	<p>The distance from home to school will be measured by computer on a straight line basis using the number and postcode of the house and the postcode of the school.</p> <p>Distance will be measured in a straight line from the front door of the child's home address (including flats) to the main entrance of the school (using the Local Authority's computerised measuring system) with those living closer to the school receiving the higher priority.</p>

**Tie-break:**

If it is necessary to distinguish between children within categories (i) – (iv) places will be offered using the criteria listed above in priority order and determined by criteria (v) – measurement on a straight line basis as defined above.

If it is necessary to distinguish between children in category (v), distance will be measured by the shortest walking route, using the number and postcode of the home and the postcode of the school.

**Late Applications and Mid-Year Admissions**

Every effort will be made to ensure parental applications are received by the published closing date. However, applications may still be received after the closing date if there is good reason for their lateness. In this instance, the Local Authority will accept applications for over-subscribed schools if they are received before places in the school have been allocated. Examples of good reasons may include when a parent has been ill for some time, or a family has just moved into the area, or a family is returning from abroad. Where families have moved to a new address after places have been allocated, preferences will only be agreed if places remain available at Laurence Jackson School. If Laurence Jackson School is full, a place will be offered by the Local Authority at the school closest to the home address with places available. Parents/carers whose child has been refused a school place for which they have applied will be offered the right to appeal against the decision.

**Applying the Fair Access Protocol (FAP) for Mid-Year Admissions**

Laurence Jackson School will adhere to the (FAP) agreed by the schools in the Education Improvement Partnership (EIP) outlined below:-

**Pupil Allocation**

Pupils will be admitted to schools under the FAP in line with the agreed formula using a turn taking rota system. The chronology of the FAP admissions will be used to identify the school whose turn it is next to admit. When a pupil needs to be placed under the protocol, the school on top of the list for the cluster in which the child lives will be approached. When a school admits a pupil under the protocol the school moves to the lowest position on the list. Schools will not normally be asked to admit FAP pupils in quick succession.

The FAP admission quota for each secondary school is based on NOR, taking 1.5% as the placement percentage and rolls forward from year to year.

**Monitoring arrangements**

The Redcar & Cleveland FAP will be monitored half termly by the Besafe Partnership. LA Officers will provide accurate up to date data.

### **Allocation of places which become available before Appeal Hearings**

The Redcar & Cleveland FAP will be monitored half termly by the Besafe Partnership. LA Officers will provide accurate up to date data.

### **Waiting Lists**

Those students who have not been allocated Laurence Jackson School will automatically be placed on a waiting list. Parents/ carers may request that their child's name be placed on a waiting list for Laurence Jackson School. If places become available in the school they will be allocated to children on the waiting list in accordance with the over-subscription criteria. The waiting list will be maintained for admission to Year 7 only until the end of the Autumn Term 2024.

### **Appeals**

The parents/carers of any child who is refused a place at Laurence Jackson School have a right of appeal to an Independent Appeals Panel. The Panel consists of three people who are fully independent of the school's Governing Body and the Local Authority. The Panel will consider the circumstances of each appeal case before putting them against the Planned Admission Number of the school as a whole. Both the Governing Body and the parents/carers must abide by the decision it makes.

### **Admission of year 8, 9, 10 and 11 students – September 2024**

Applications for places in these year groups can be received at any time of year. In the event of over-subscription, the criteria set out previously will be applied and places offered in accordance with those criteria.

To apply for a place after the start of the Autumn Term, please contact the Local Authority Admissions Office on 01642 837730/837740. Parents/carers wishing to visit the school prior to submitting an application are welcome to do so.

# **Rye Hills Academy**

## **Introduction**

The North East Learning Trust is the Admissions Authority responsible for applying this policy for Rye Hills Academy.

The Trust will consider all admission applications sent to them by the Local Authority (LA) and will apply the policy fairly and consistently to every application received.

## **Published Admission Number (PAN)**

The PAN is the number of places we intend to make available for our normal intake. Once the PAN has been set for an Academy, we will not refuse any applications submitted during the normal admission round for Year 7 where the PAN has not been exceeded.

The PAN for admission to Year 7 in September 2023 is 150 and students will be admitted without reference to ability or aptitude.

## **Application Procedure and Timetable for Admissions to Year 7 2024 / 2025**

The application process for admissions into Y7 is co-ordinated by Redcar & Cleveland Local Authority (LA), which acts on behalf of the Trust to offer Year 7 places at The Academy.

At the appropriate time, parents / carers will receive information from Redcar & Cleveland Admissions on how to make an application and relevant dates. Offer letters will be issued by the LA on 1st March – the national school places offers' day. Applications can also be made on-line.

An independent Choice Advice service will be available to assist families with their applications. For details, please contact the Redcar & Cleveland Admissions Team on 01642 837740/837730 or log onto [www. redcar-cleveland.gov.uk/admissions](http://www.redcar-cleveland.gov.uk/admissions) All parents/ carers are strongly advised to read the Redcar & Cleveland Local Authority Guide for Parents/Carers 2024/2025.

The timetable for secondary school admission arrangements for Y7 2024/2025 is available from Redcar & Cleveland Admissions Office.

## **Over-Subscription Criteria**

Where more parents / carers have expressed a preference for the Academy than there are places available; criteria will be applied to determine which parents/ carers' preferences can be met.

The proposed over-subscription criteria are outlined below:

<b>CRITERIA (In priority order)</b>	<b>EXPLANATORY NOTES</b>
<b>i) Children who are 'looked after' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order*.</b>	A looked after child is a child who is, at the time of making an application to a school, (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions. (See definition in section 22(1) of the Children Act 1989).
<b>ii) Children who appear to the admission authority of the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.</b>	A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, religious organisation, or any other provider of care whose sole purpose is to benefit society.



<b>iii) Medical reasons</b>	Children with very exceptional medical factors directly related to school placement.
<b>iv) Sibling links</b>	Children who have a sibling already attending the school (in Years 7-11) and who is expected to be on roll at the time of admission. This includes step siblings, foster siblings, adopted siblings and other children living permanently at the same address.
<b>(v) Children of staff employed at the Academy</b>	Children of staff employed at the Academy for two or more years at the time at which the application for admission is made and/or the member of staff has been recruited to fill a post where there is a demonstrable skill shortage, and/or the member of staff has relocated.
<b>iv) Distance</b>	Those children who have applied for a place at the nearest school to their home address measured by the shortest walking route. This will be based on the child's address. Where the last place to be allocated would mean that a multiple birth sibling group i.e., twins, triplets, or other multiple birth sibling groups, would be split, the sibling group will be given priority over other children. Otherwise, if only one final place can be offered, and two applicants live equidistant from the Academy, the LA's system of random allocation will apply. The distance from home to the Academy will be measured by computer on a straight- line basis using the number and postcode of the house and the postcode of the Academy.

#### **Tie-break:**

Where an Academy is oversubscribed within any of the categories above the following tiebreakers will be applied:

For those children who have applied for a place at the school nearest to their home address (category 4), priority will be given to those who would otherwise have to travel the furthest distance to the next nearest school. For other children (category 5), priority will be given to those children who live nearest to the school applied for. In the unlikely event of the Academy being oversubscribed within categories 1, 2 and 3 tiebreaker (b) will apply.

#### **Children in Receipt of a Local Authority Education Health Care Plan (Statement)**

Any child who has a current EHCP/Statement of Special Needs naming Rye Hills Academy as the designated secondary school in Year 7 will be automatically admitted, unless the Academy has previously demonstrated (if necessary, to an independent tribunal) that to admit the child would not be in her/his best interests, unreasonable in terms of its impact on the Academy, or detrimental to health and safety.

#### **Requests to Admit Children out of their Normal Age Group**

All applications for children requesting admission outside their normal age group will be processed as outlined in the Redcar & Cleveland Admissions and Co-ordinated Scheme 2023/2024.

#### **Late Applications**

Every effort will be made to ensure parental applications are received by the published closing date. However, applications may still be received after the closing date if there is good reason for their lateness. In this instance, the Local Authority will accept applications for over-subscribed schools if they are received before places in the Academy have been allocated. Examples of good reasons may include when a parent has been ill for some time, or a family has just moved into the area, or a family is returning from abroad.

Where families have moved to a new address after places have been allocated, preferences will only be agreed if places remain available at Rye Hills Academy. If Rye Hills Academy is full, a place will be offered by the Local Authority at the school closest to the home address with places available. Parents/carers whose child has been refused a school place for which they have applied will be offered the right to appeal against the decision.

### **Allocation of places which become available before Appeal Hearings**

Where places become available prior to an appeal hearing, they will be allocated in accordance with the over-subscription criteria.

### **Waiting Lists**

Those pupils who have not been allocated their highest rank preference for Rye Hills Academy will automatically be placed on a waiting list. Parents/carers may request that their child's name be placed on a waiting list for Rye Hills Academy. If places become available in the Academy, they will be allocated to children on the waiting list in accordance with the over-subscription criteria. The waiting list will be maintained for admission to Year 7 only until the end of the Autumn Term.

### **Appeals**

The parents/carers of any child who is refused a place at Rye Hills Academy have a right of appeal to an Independent Appeals Panel. The panel consists of three people who are fully independent of the North East Learning Trust.

Unsuccessful applicants may also contact Mrs J Barker, Governance Manager, North East Learning Trust by telephone 0191 5634190 Option 1 or email [schooladmissions@nelt.co.uk](mailto:schooladmissions@nelt.co.uk) to be advised of their right to an Independent Appeal Panel and/or request to be included on the waiting list.

# **Nunthorpe Academy**

## **Admission arrangements for the school for the academic year 2024/2025**

Admission Zone:

Nunthorpe Academy's admission zone is as shown on the area map which is highlighted in yellow on our website: [www.nunthorpe.co.uk](http://www.nunthorpe.co.uk). All parents are also strongly urged to consult the Redcar and Cleveland Local Authority Guide for Parents along with our Admission Policy. At present, our admission zone includes the following primary schools:

Redcar and Cleveland LA Nunthorpe Primary School\*

Middlesbrough LA:

Chandlers Ridge Primary School\* Captain Cook Primary School\* The Avenue Primary School\*

St Bernadette's RC Primary School\* \*Partner Primary Schools

However, current government legislation means that Nunthorpe can consider applications from students who do not attend one of the above listed primary schools.

### **1. Policy and admission numbers**

Students will be admitted into Year 7 without reference to ability or aptitude.

The Board of Trustees have set our Published Admission Number ('PAN') as 260 for entry in September 2024.

### **2. Admissions criteria to be applied if places are over-subscribed**

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

a) A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order 91 including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

b) Children living<sup>1</sup> in our designated admission zone<sup>2</sup>, attend one of the primary schools listed above and who have a sibling<sup>3</sup> at the Academy at the time of admission. Parents may contact their LA if they are uncertain whether or not they reside in the admission zone.

c) Children living<sup>1</sup> in the designated admission zone<sup>2</sup> and who have sibling<sup>3</sup> at the Academy at the time of admission.

d) Children living<sup>1</sup> in the designated admission zone<sup>2</sup> and attend one of our Partner Primary Schools listed above.

e) Children living<sup>1</sup> in the designated admission zone<sup>2</sup>.

f) Children who live outside the admission zone, who attend one of the partner Primary schools and who have a sibling<sup>3</sup> at the Academy at the time of admission.

g) Children who live outside the admission zone who have a sibling<sup>3</sup> at the Academy at the time of admission.

h) Children who live outside the admission zone who attend one of the primary schools listed above.

i) Children who have proven medical grounds requiring certification by an appropriate doctor. This certification must explain why Nunthorpe is the most appropriate school/academy for their education in the context of their medical need(s).

j) Children living closest to the academy measured on a straight line distance 4, using the Local Authority's computerised system which measures using the postcode of the house and the postcode of the academy.

1. The home address is defined as the address of the adult with parental responsibility with whom the child normally lives and which applies at the time of application. Any queries regarding the student's home address may result in evidence being requested to verify the address.

2. A map showing the admission zone and/or further information can be obtained from the academy.

3. A sibling is defined as another child living in the same family home and on roll at our Academy as of 1 September 2024-25. Sibling link does not apply to siblings on roll in Year 11 or the Sixth Form when allocation of places is decided.

4. In the event of a tie break under criterion j), places will be allocated according to the shortest walking route to the academy – from front door of the applicant's house to our academy main gate.

### **3. How to apply for a place in year 7 for September 2024**

The application process for admissions into Year 7 is co-ordinated by Redcar and Cleveland Local Authority (LA), which acts on behalf of our Governors to offer Year 7 places at our academy. Parents should submit an online or paper Application Form, available from the LA Admissions Team (of the authority in which you live), no later than: 31 October 2023. Offer letters will be issued by the LA on 1 March 2024 – the national school places Offers Day. Applications can also be made online. For details please contact the Redcar and Cleveland LA Admissions Team or log onto [www.admissions.redcar-cleveland.gov.uk](http://www.admissions.redcar-cleveland.gov.uk).

All parents are again strongly advised to read the Redcar and Cleveland Local Authority Guide for Parents – 2024/2025 which is available on the Redcar and Cleveland.

### **4. Admission of year 7 pupils – September 2024**

How places are offered

For admission into Year 7 in September 2024, the LA, on behalf of NMAT, will offer places to 260 children. This is the Published Admission Number (PAN) for that year group. In the event that more than 260 applications are received, the oversubscription criteria will be applied to determine priority for places. (See Section 2).

Only in exceptional circumstances (and within the framework of the oversubscription criteria detailed in Section 2) will this number be exceeded in any one year.

### **5. Operation of the year 7 reserve list**

As part of the co-ordinated scheme for secondary admissions, the Redcar and Cleveland LA Admissions Team hold the initial reserve list on behalf of the Board of Trustees. Children will automatically be added to the reserve list which will be maintained until the end of the Autumn Term 2024

### **6. Appeals**

The parent of any child who is refused a place at the Academy has a right of appeal to an Independent Appeals Panel. The panel consists of three people who are fully independent of the Academy's governance structure and the Local Authority. The panel will consider the circumstances of each appeal case put before them against the Planned Admission Number of the school as a whole. Both NMAT (Board of Trustees) and the parents must abide by the decision it makes.

### **7. Late applications**

Late applications will not be considered, after applications received up to the closing date 31 October 2023, unless there is a good reason for the delay e.g. families moving into the area.

### **Admission Policy – Mid Year Admissions**

Admission of year 8, 9, 10 and 11 students and year 7 after the start of the Autumn Term in September 2023.

### **Admission Zone:**

Nunthorpe Academy's admission zone is as shown on the area map, which is highlighted in yellow on our website at [www.nunthorpe.co.uk](http://www.nunthorpe.co.uk).

All parents are strongly urged to consult the Redcar and Cleveland Local Authority Guide for Parents – 2024 - 2025 along with studying our Admission Policy. Mid year applications are coordinated by the Redcar and Cleveland Council School Admissions Section. Where applications are received for year groups where there are vacancies places will be offered. Where applications are made for year groups that are full and the Academy does not have resources to admit further pupils the pupil will be offered the right of appeal. Any requests for transfer should be made to the School Admissions Team on 01642 837740 / 837730

### **How to apply for places in years 8, 9, 10, 11 and year 7 after the start of the autumn term.**

Applications for places in these year groups at any time of the year will be co-ordinated by Redcar and Cleveland local authority admissions section. Where applications are received for year groups where there are vacancies places will be offered. Where applications are made for year groups that are full and the Academy does not have resources to admit further pupils the pupil will be offered the right of appeal.

Application forms are available from Redcar and Cleveland local authority admissions team (as detailed on page 3, Section 4 above)

In the event of over-subscription the criteria set out above (page 2) in Section 2 of the Year 7 Admissions Policy, will be applied and places offered in accordance with those criteria.

Parents wishing to visit the Academy prior to submitting an application are very welcome to do so. However, this is not always possible to organise at short notice and visits are usually conducted in small groups. Visits are not interviews and do not affect any decision regarding the availability of a place.

Any parent wishing to visit our academy under these circumstances should contact Kate Kell - Head of School on (01642) 310561 Extension 153 or email her on [kkell@nunthorpe.co.uk](mailto:kkell@nunthorpe.co.uk)

### **Fair Access and Managed Move Protocols:**

Nunthorpe Academy is committed to its participation in the Redcar and Cleveland Local Authority Fair Access and Managed Move Protocols. This also applies to any reciprocal arrangements for Fair Access and Managed Moves Protocols entered into with neighbouring local authorities.

## **Admission Policy**

### **Admission of sixth form students - September 2024**

How to Apply

All students considering applying to our Sixth Form must consult our Sixth Form Prospectus and Course Directory. These are available from the Academy or through our website – [www.nunthorpe.co.uk](http://www.nunthorpe.co.uk).

Our Sixth Form Application Form is available within our Sixth Form Prospectus.

### **Planned Admission Number ('PAN')**

The Board of Trustees will admit to our Sixth Form any student who applies to us who has either already met the Guideline Entry Requirements or is estimated to meet them. Our Guideline Entry Requirements are detailed in our Sixth Form Course Directory.

Our overall Sixth Form capacity is 200 for September 2024 across the Sixth Form.

Aspiring Nunthorpe Sixth Form students can apply to us from Nunthorpe or any other Academy, school or college.

### **Applications Deadline**

Applications for Sixth Form admission in September 2024 must be received by the deadline as published in our Sixth Form Experience Prospectus.

### **Conditional Offers**

Conditional offers of Nunthorpe Sixth Form places will be made by the deadline as published in our Sixth Form Experience Prospectus.

The closing date for students' acceptance of offers will be 1 September 2024.

### **Appeals Procedure**

Should you fail to receive an offer of a place in our Sixth Form, you have the right of appeal to an Independent Appeals Committee, whose decisions are binding on the Academy and the NMAT Board of Trustees.

To exercise your right to appeal you should notify your intention to Mrs Kate Kell, Head of School (kkell@nunthorpe.co.uk) and request a Notice of Sixth Form Appeal form.

### **Further Appeals**

The Academy will not make any fresh decisions in relation to repeat applications made for places in the same academic year, unless there are significant and material changes in the circumstances of the parent, student or Academy relevant to a further application.

### **Sixth Form Mid Term Admissions**

Any student wishing to enrol at our Sixth Form after the deadline should contact Mrs Kate Kell, Vice Head of School and request an admissions form.

### **Home to Academy Transport**

Nunthorpe will not, under normal circumstances, fund any transport to and from the Academy for any student excepting those who have an entitlement as agreed with, and funded by, their home Local Authority (and in accordance with their home Local Authority Academy Transport Policy).

## **Sacred Heart Catholic Academy** **- part of the Nicholas Postgate Catholic Academy Trust**

Sacred Heart Catholic Secondary was founded by the Catholic Church to provide education for baptised Catholic children. The school is run by the Board of Directors of Nicholas Postgate Catholic Academy Trust as part of the Catholic Church in accordance with its Trust Deed and Articles of Association and seeks at all times to be a witness to Jesus Christ.

Whenever there are more applications than places available, priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed below.

The Board of Directors is the Admissions Authority and is responsible for determining the school's admissions policy. The planned admission number for September 2024 is 150.

The named feeder schools are the primary schools within Nicholas Postgate Catholic Academy Trust are available in the admission policy on the Academy website.

The Admissions Policy Criteria will be applied on an Equal Preference basis.

### **How and When to apply**

Applications must be made on the Local Authority Common Application Form. Parents applying to a Catholic School should also complete the Supplementary Information Form (SIF) as if the school is oversubscribed; the information contained within the SIF will allow the Board of Directors to identify which over subscription criteria your application is to be considered against. All forms must be returned by the closing date set by the Local Authority. Failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

Children with an Educational Health and Care Plan which after formal consultation names our school in their plan will be admitted to the school.

### **Late Applications**

Whilst every effort will be made to ensure parental applications are received by the published closing date, applications received after the closing date for oversubscribed schools will only be considered if there is evidence of a good reason for the lateness. Examples of good reasons may include when a single parent has been ill for some time, or a family has just moved into the area, or a family is returning from abroad

### **Over Subscription Criteria**

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 4) that is, children who will have older brothers or sisters attending the academy in September 2024).

1. Catholic 'looked after children' or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order<sup>91</sup> including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
2. Catholic children from our named NPCAT feeder schools.
3. Catholic children of members of school staff who have been employed at the school or its predecessor school for two or more years at the time at which the application for admission to the school is made.
4. Other Catholic children.

5. Other 'looked after children' or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order<sup>91</sup> including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).
6. Other children from our named NPCAT feeder schools who do not meet criteria 1 to 5.
7. Other children of members of school staff who have been employed at the school or its predecessor school for two or more years at the time at which the application for admission to the school is made.
8. Children from other Christian denominations (see note 3).
9. Other children.

## **ADDITIONAL NOTES**

### **1. Definition of Catholic**

Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will suffice.

### **2. Definition of Looked After Child in Public Care**

A looked after child is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989):

### **3. Definition of children of other Christian denominations.**

“Children of other Christian denominations” means: children who belong to other churches and ecclesial communities which, acknowledging God’s revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God’s will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis. All applicants seeking admission under any of criteria 6 will be asked to provide evidence that they are members of another Christian denomination. A baptismal certificate or a letter from their religious leader will suffice.

### **4. Definition of Sibling**

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer’s partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

### **Multiple Births**

For twins and multiple births, where only 1 place remains the additional child(ren) will also be offered a place in school.



### **Tie-breaker**

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor. Distance will be measured using the local authority's measuring system from the front door of the child's home address (including flats) to the main entrance of the school, with those living closer to the school receiving the higher priority. If the admission number is reached at the point at which the next applicant resides in a home equal distance from the last successful place(s) offered, the last place will be offered by drawing lots. When the application of this rule would lead to the separation of twins or multiple birth siblings, both (or all) will be admitted.

### **Right of Appeal**

Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

### **Home Address**

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

### **Waiting Lists**

If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the Autumn term.

## **St Peter's Catholic College** **a member of the Nicholas Postgate Catholic Academy Trust**

St Peter's Catholic College was founded by the Catholic Church to provide education for baptised Catholic children. The school is run by the Board of Directors of Nicholas Postgate Catholic Academy Trust as part of the Catholic Church in accordance with its Trust Deed and Articles of Association and seeks at all times to be a witness to Jesus Christ.

Whenever there are more applications than places available, priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed below.

The Board of Directors is the Admissions Authority and is responsible for determining the school's admissions policy. The planned admission number for September 2024 is 120.

The named feeder schools are the primary schools within Nicholas Postgate Catholic Academy Trust. The full list is available on the Academy website in the admission policy.

The Admissions Policy Criteria will be applied on an Equal Preference basis.

### **How and When to Apply**

Applications must be made on the Local Authority Common Application Form. Parents applying to a Catholic School should also complete the Supplementary Information Form (SIF) as if the school is oversubscribed; the information contained within the SIF will allow the Board of Directors to identify which oversubscription criteria your application is to be considered against. All forms must be returned by the closing date set by the Local Authority. Failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

Children with an Educational Health and Care Plan which after formal consultation names our school in their plan will be admitted to the school.

### **Late Applications**

Whilst every effort will be made to ensure parental applications are received by the published closing date, applications received after the closing date for oversubscribed schools will only be considered if there is evidence of a good reason for the lateness. Examples of good reasons may include when a single parent has been ill for some time, or a family has just moved into the area, or a family is returning from abroad

### **Oversubscription Criteria:**

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 4) that is, children who will have older brothers or sisters attending the academy in September 2023).

**1.** Catholic 'looked after children' or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order<sup>91</sup> including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

**2.** Catholic children from our named NPCAT feeder schools.

**3.** Catholic children of members of school staff who have been employed at the school or its predecessor school for two or more years at the time at which the application for admission to the school is made.

4. Other Catholic children.

5. Other 'looked after children' or children who were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order<sup>91</sup> including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

6. Other children from our named NPCAT feeder schools who do not meet criteria 1 to 5.

7. Other children of members of school staff who have been employed at the school or its predecessor school for two or more years at the time at which the application for admission to the school is made.

8. Children from other Christian denominations (see note 3).

9. Other children.

#### **Additional Notes:**

**1. Definition of Catholic** Children who have been baptised as Catholics or have been formally received into the Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Catholic or has been received into the Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Catholic Church will suffice.

**2. Definition of Looked After Child in Public Care** A looked after child is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989).

**3. Definition of children of other Christian denominations.** "Children of other Christian denominations" means: children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis. All applicants seeking admission under any of criteria 6 will be asked to provide evidence that they are members of another Christian denomination. A baptismal certificate or a letter from their religious leader will suffice.

**4. Definition of Sibling** Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

**5. Multiple Births** For twins and multiple births, where only 1 place remains the additional child(ren) will also be offered a place in school.

#### **Tie-Breaker**

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor. Distance will be measured using the local

authority's measuring system from the front door of the child's home address (including flats) to the main entrance of the school, with those living closer to the school receiving the higher priority. If the admission number is reached at the point at which the next applicant resides in a home equal distance from the last successful place(s) offered, the last place will be offered by drawing lots. When the application of this rule would lead to the separation of twins or multiple birth siblings, both (or all) will be admitted.

### **Right of Appeal**

Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

### **Home Address**

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

### **Waiting Lists**

If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the Autumn term.

## ADMISSIONS PROCESS INFORMATION – PREVIOUS ADMISSIONS & QUESTIONS

### If I am not offered a place in any of my preferred schools, what happens next?

Your preferences may not be successful if there are not enough places for all the children who want to go to your preferred schools. If we are not able to offer your child a place at any of your preferred schools, a place will be offered in the next school closest to your home with spare places; if other schools near to your home are full this may be a school some distance away. Expressing a preference for a particular school does not automatically mean that a place is available for your child at the school concerned. Applications are considered in accordance with the arrangements described in this booklet. The following table shows the number of preferences received as of 1 March 2023 for each school for the 2023 / 2024 school year.

School Name	1st Pref	2nd Pref	3rd Pref	4th Pref
FREEBOROUGH ACADEMY	200	25	18	0
HUNTCLIFF	111	73	28	0
LAURENCE JACKSON	284	71	48	2
NUNTHORPE ACADEMY	258	181	70	50
OUTWOOD ACADEMY BYDALES	185	96	20	1
OUTWOOD ACADEMY NORMANBY	211	56	26	2
OUTWOOD ACADEMY REDCAR	119	46	21	0
RYE HILLS ACADEMY	144	65	38	0
SACRED HEART RC CATHOLIC VOLUNTARY ACADEMY	142	59	19	0
ST PETER'S CATHOLIC VOLUNTARY ACADEMY	136	54	17	6

## Admissions Process Information – Previous Admissions & Questions

Information on oversubscribed schools in the previous four academic years is given below (figures indicate how many preferences for a place were not successful as at 1st March).

2020/21		2021/22		2022/23		2023/24	
HUNTCLIFF SCHOOL	6	LAURENCE JACKSON ACADEMY	2	LAURENCE JACKSON ACADEMY	19	LAURENCE JACKSON ACADEMY	14
NUNTHORPE ACADEMY	28	NUNTHORPE ACADEMY	87	NUNTHORPE ACADEMY	81	NUNTHORPE ACADEMY	27
OUTWOOD ACADEMY BYDALES	57	OUTWOOD ACADEMY BYDALES	47	OUTWOOD ACADEMY BYDALES	24	OUTWOOD ACADEMY BYDALES	7
OUTWOOD ACADEMY NORMANBY	7	OUTWOOD ACADEMY NORMANBY	34	OUTWOOD ACADEMY NORMANBY	44	OUTWOOD ACADEMY NORMANBY	37
SACRED HEART RC ACADEMY	2	ST. PETER'S RC ACADEMY	2	ST. PETER'S RC ACADEMY	25	ST. PETER'S RC ACADEMY	17
						FREEBROUGH ACADEMY	5

## Admissions appeals for the Academic Year 2023/24

ACADEMY	APPEALS HEARD	APPEALS SUCCESSFUL	APPEALS REFUSED
FREEBROUGH ACADEMY	5	2	3
LAURENCE JACKSON ACADEMY	7	0	7

NUNTHORPE ACADEMY	7	2	5
OUTWOOD ACADEMY BYDALES	1	0	1
OUTWOOD ACADEMY NORMANBY	20	2	18
ST PETERS ROMAN CATHOLIC COLLEGE	7	2	5

**When will I be informed of the outcome of my application.**

Parents who applied online will be sent an email on 1 March 2024. We will also write to each parent living within Redcar & Cleveland who completed a paper application to inform them of their child’s allocated place. The letters will be posted on 1 March 2024. If you live within another local authority that local authority will inform you by the same date of your child’s allocated place for September.

**What should I do if I change my address?**

If you move to a new address after places have been allocated, preferences will only be agreed if places remain available in the preferred school. If the preferred school is full, a place will be offered in the school closest to your home with places available; if other schools near to your home are full, you could end up being offered a school some distance away.

**What can I do if my application is not successful?**

If you are not satisfied with the response to your expressed preference, there is an opportunity to make an appeal to an Independent Appeal Panel. All letters advising that it has not been possible to meet an expressed preference also contain information on how to appeal. To appeal against a refusal of a place at a school/academy you will need to contact the admission section who will advise you of the appeal process. You should set out your case for believing why your child really should have a place at the school of your preference even though the strict application of the criteria means that no place is available. You should include any personal or other key factors which you think are relevant.

An appeal does not have to be limited to the school you have ranked as your first preference. You can also appeal if your applications to the school you have ranked as your second and third preference have been unsuccessful. You should indicate on the form to which school(s) your appeal is related. Every effort will be made to ensure that appeals are heard by the end of the academic year.

All appeal hearings are arranged by Legal and Democratic Services with the exception of Sacred Heart Catholic Academy and St Peter’s Catholic College who arrange their own appeals. They will send you details of the time and venue for your appeal and invite you to attend the hearing in person. You may be accompanied by a friend or representative who may put your case for you. The Independent Appeal Panel is empowered to make a final decision after considering all the aspects of your circumstances as well as the difficulties the school would encounter in taking further pupils. The decision of the Independent Appeal Panel is final and binding upon parents, schools, and the local authority. You will be notified in writing of the decision of the Appeal Panel.

**What happens if vacant places arise before an appeal hearing?**

If places become available before appeal hearings, all applicants will be considered, in accordance with the published oversubscription criteria, whether or not they have appealed for a place.

**Can I make a second appeal?**

Where you have been unsuccessful in your appeal for a place in a particular school, new applications for the same school for the same academic year cannot be considered unless there have been significant and material changes in your circumstances to warrant a further application.

## Can I place my child's name on a waiting list for a school?

If you have not been successful in gaining a place at a school of your preference, the local authority will place your child's name on the waiting list for the school. However, you need to be aware that places may not become available, and you may need to consider a place for your child in another school. Any places which become available will be offered to pupils on the waiting list in accordance with the priorities set out in the next section "How are places prioritised". The waiting list will be maintained for admissions to Year 7 only and will close at the end of the autumn term 2024 or date specified by the Academy in their admission policy. You may ask for your child's name to be placed on the waiting list of more than one school. If a place becomes available in any of those schools and you are offered and accept the place. You will be asked if you wish to remain on the waiting list for any other school.

## How are places prioritised?

Children whose names are placed on a waiting list for a place in a particular school will be ranked in priority order in line with Oversubscription Criteria for that school / academy.

If you change address during the time the waiting list is held you must advise the school admissions section in writing, proof of the address change may be required. In aided schools, the governing body decides whether to maintain a waiting list and how vacancies are filled, in line with their oversubscription criteria.

## Important Dates

WC 14 August 2023	Application information posted to home address.
31 October 2023	Closing date for online applications and receipt of paper applications.
1 March 2024	An email will be sent to applicants who applied online, and a letter will be posted to all applicants who completed a paper application notifying you of the place allocated to your child.
30 March 2024	Closing date for the return of the appeals form

## Part 2 - General Information

### The Partnership between Schools and Parents

All Redcar and Cleveland secondary schools / academies are staffed and equipped to provide education to meet the varying needs of their pupils. The particular details of each school are given in a prospectus available from the school concerned.

A pupil's progress at school depends to a great extent on the support received from home and it is hoped that you will encourage your child to take full advantage of the courses and opportunities available. From time to time you will be asked to help make decisions for your child; for example, on the choice of courses for public examinations. You will receive regular information from schools and there will be open days, parents' meetings and other similar opportunities to see the work of the school.

You can also help by contacting the school when you think that something is wrong. Head teachers and their staff are always willing to discuss problems and are glad of any help you can give. The head teacher is the first person to contact on such matters. Further advice, where necessary, can be obtained from the Children and Families Services Department.

### **Does the Children and Families Services Department have a policy for children with special educational needs?**

Children who have special educational needs will often have had their needs identified at an early stage of their education. In the majority of cases, provision for those needs will be made from the resources available to mainstream schools in the area.

In a small number of cases, the needs may be such that extra resources, in addition to that provided by school, may be necessary and provided by the local authority following a statutory Education, Health and Care (EHC) assessment of the child's special educational needs.

When a school considers that some special educational arrangements may be needed for a child, you will be contacted by the head teacher or SENCO so that any difficulties can be discussed and assessed. Similarly, if you feel that your child may require some additional help, you should not hesitate to contact the head teacher with your concerns.

Further information about local authority services available to support children with special educational needs can be obtained by looking on the Local Offer (<http://www.peoplesinfont.org.uk/kbs/redcar/directory/localoffer.page>).

Alternatively, the Special Educational Needs and Disability Information, Advice and Support Services (SENDIASS) can provide information, advice and support to parents/carers who may be concerned about their child's individual needs. Telephone: 0800 073 8800.

### **Am I entitled to support with travel costs for my child to attend school?**

**Your child may be eligible for travel assistance between home and school if they meet any of the conditions set out in Redcar & Cleveland Council's 'Home to School Travel Policy'** which is available at [www.redcar-cleveland.gov.uk/schooltransport](http://www.redcar-cleveland.gov.uk/schooltransport).

***Please be aware that allocation of a place at a particular school does not automatically guarantee free travel assistance from the local authority. Parents are advised to consider the "Home School Transport Policy" when considering their school preferences.***



There are a number of categories under which your child may be eligible including:

### **Distance**

The Council will provide free school travel for children of compulsory school age if their nearest suitable school is:

- beyond 2 miles (if below the age of 8 years).
- beyond 3 miles (if aged between 8 and 16 years).

Free travel will not be provided if there are places available in a suitable school closer to home. The Council will determine what is considered to be a suitable school.

### **Low Income**

Low income criteria are intended to secure access to schools for children for whom a lack of affordable transport could otherwise be a barrier to choice.

Children will meet low income criteria if entitled to free school meals on grounds of low income, or if parents are in receipt of the maximum level of Working Tax Credit (the level of entitlement to Working Tax Credit is shown on the notice issued by H.M. Revenue and Customs) and if:

The nearest suitable school is beyond 2 miles (for children over the age of 8 and under 11 years).  
The school is between 2 and 6 miles (if aged 11-16 years and there are not three or more suitable nearer schools).

The school is between 2 and 15 miles and is the nearest school preferred on grounds of religion (aged 11-16 years).

### **Children unable to walk in safety to school**

Where children live within statutory walking distance, local authorities are under a duty to make travel arrangements where the nature of the route is such that a child cannot reasonably be expected to walk (accompanied as necessary) in reasonable safety. Therefore, free home to school travel may be provided for children who live within the statutory walking distance of their nearest qualifying school where the nature of the route is such that a child cannot reasonably be expected to walk to school (accompanied as necessary) because of the unsafe nature of the route.

The Council will determine eligibility by considering such things as age of the child, road width, traffic speed, street lighting and condition of the route. In reaching decisions on suitable safe routes, the Council will not override a parent's legal responsibility to ensure their child attends school regularly and punctually.

### **Special Educational Needs**

Children and young people with a statement of special educational needs (SEN) or an Education Health and Care Plan (EHCP) may receive transport help depending on their individual circumstances. Councils are empowered to make any non-educational provision specified in the statement or EHCP, including transport. Provision of transport for pupils with SEN will be based on an individual child's needs and if a child's needs are such that transport is not necessary, then eligibility should be assessed using the same criteria as for other pupils (e.g. distance, low income etc.).

In the application of the Council's policy for SEN transport, free provision will only be made on the basis of an assessment of the child's individual special educational needs or disabilities as part of the statutory assessment procedure and will be reviewed as part of the process of annual review of the child's statement or EHCP.

For further information and advice please contact:

Redcar & Cleveland Borough Council's Children & Families Transport Section - Telephone: 01642 444973  
[www.redcar-cleveland.gov.uk](http://www.redcar-cleveland.gov.uk)

### **Is my child entitled to free school meals?**

Children may be able to receive free school meals if their parent/carer receives at least one of the following:

- Universal Credit (providing you have an annual net earned income of no more than £7,400 as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance
- The Guaranteed Element of Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit – provided you are not also entitled to Working Tax Credit and have an annual gross income as assessed by Her Majesty's Revenue and customs of no more than £16,190.
- A 'Run-On' of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit.

If you or your partner are currently in receipt of Working Tax Credit, regardless of income, you will not qualify.

Apply online- For more information visit our website - <http://www.redcar-cleveland.gov.uk> and search Free School Meals.

Application forms can be obtained from Educational Benefits, Schools, Customer Services and the Redcar and Cleveland website.

Alternatively, you can contact Educational Benefits on 01642 774774 and an application form can be completed over the telephone.

Redcar & Cleveland Borough Council do not process claims for all schools within the borough. For more information visit our website above.

Free school meal claims cannot be backdated. There is a legal requirement for a request to be made before a free school meal can be provided. The date of entitlement is the date that we confirm your eligibility, using the eligibility checking service (ECS) or paperwork supplied.

We are now able to check entitlement to free school meals via a secure government website, which links to your benefit providers. However, if the eligibility checking service (ECS) has not been able to verify your entitlement, we will then need to contact you to provide evidence to show you are currently in receipt of one of the qualifying benefits. The Free School Meals Team can be contacted by telephoning 01642 774774 or by emailing [educationalbenefits@redcar-cleveland.gov.uk](mailto:educationalbenefits@redcar-cleveland.gov.uk)

## **How do I change the secondary school my child attends?**

Part one of this booklet deals with the arrangements for pupils to transfer between primary and secondary schools. There will be occasions, however, when pupils wish to transfer between secondary schools; for example, if the family moves from one area to another. In this event, you should contact the School Admissions Team (Telephone 01642 837730 / 837740).

From time to time parents may wish their child to transfer to another secondary school for other reasons. In the first instance, you should consult the head teacher of your child's present school with a view to resolving any problems. If, after speaking to the head teacher, it is still your preference for a change of school, you should contact the School Admissions Team on 01642 837730 / 837740.

### **Mid-Year Admissions and Transfer into Primary and Secondary Schools**

Changing your child's school is a very important decision to make and could affect your child's education. There are a range of reasons that may result in a parent/carer considering a move of school for their child but it may be possible to resolve these concerns.

- If your child has a Statement of Special Educational Needs (SEN) or Education Health and Care Plan you must contact the SEN team first if you are looking to move to another school;
- The local authority would strongly discourage unnecessary transfers between schools as it is extremely important that a child has continuity in their education.

If you are thinking about a change of school unrelated to a house move, please consider the following before making your decision:

- If your child already attends school, you must discuss the reasons for requesting a move with the current school as it is important that you try to resolve any difficulties by working with the school rather than seeking to transfer. A school cannot ask you to withdraw your child from school or withdraw your child from the school roll without your permission or first establishing that your child has a new school place;
- Each school teaches the National Curriculum in different ways and at different times of the academic year. How will your child cope with learning new arrangements and doing things in different ways? They may have done the work before, missed important earlier work, or find the work new or strange. Different schools offer different examination boards with different syllabuses- it might be a whole different content set is needed for a course that your child is half way through;
- Children need to feel happy at school and relationships with the right friends, and with teachers, are an important part of this. Will your child be able to settle in and get to know new people quickly, so that their learning does not suffer;
- How would your child get to a new school? What will be the cost involved? A change will usually be regarded as parental choice. In most circumstances, you are unlikely to qualify for travel assistance to the preferred school;
- Will it be a problem for you if your children attend different schools? There is no automatic right for your other children to also transfer to the new school. Will you be able to transport your children to different schools at the appropriate times;
- You might need to buy a completely new uniform, including PE kit, if your child changes school;
- Many things that worry parents, carers and children can be resolved without the need to move schools. Often moving schools does not resolve these concerns and can have a bad effect on your child's

education and their health and wellbeing. If your child is unhappy at school you should speak to the Headteacher. Problems can usually be resolved quickly.

Once you have had the opportunity to consider the above information and feel you have considered all aspects of a potential move for your child, and still wish to proceed with a transfer request, please contact the School Admissions Team on Tel: 01642 837730 / 837740 who will advise you on the admissions process and school availability.

On receipt of a completed school admission application the admissions team will approach the school/s selected to check availability and asked if the school can offer a place. Once the School have provided their decision the applicant will then be notified of the outcome to their application.

In the event of you not being satisfied with the response to your request for a transfer, it will be possible to make an appeal against the decision.

The following table shows the published admission number for secondary schools within the borough and year groups published admission numbers as of the point of entry in the 2024 / 2025 school year.

School	Year Group 7	Year Group 8	Year Group 9	Year Group 10	Year Group 11
OUTWOOD ACADEMY BYDALES	150	150	150	150	150
FREEBROUGH ACADEMY	180	200	200	200	200
OUTWOOD ACADEMY NORMANBY	150	150	150	150	150
HUNTCLIFF	112	112	112	112	112
LAURENCE JACKSON	250	250	250	250	250
NUNTHORPE	260	260	260	260	260
OUTWOOD ACADEMY REDCAR	150	150	150	172	172
RYE HILLS	150	180	237	237	237
SACRED HEART	150	150	150	150	150
ST PETERS	120	120	120	105	105

### In-Year Fair Access Protocol

In-Year Fair Access Protocols (formerly referred to as “hard to place pupil protocols”) exist to ensure that access to education is secured quickly for children who have no school place, and to ensure that all schools in an area admit their fair share of children with challenging behaviour. Along with devolved funding and responsibility for alternative provision, Redcar and Cleveland encourages schools to work together in partnership to improve behaviour and tackle persistent absence.

### What subjects will my child be taught in school?

Local authority-maintained schools in England are legally required to follow the statutory national curriculum, as well as religious education and sex education. The national curriculum is a set of subjects and standards used by primary and secondary schools, so children learn the same things. It covers what subjects are taught and the standards children should reach in each subject.

Other types of school like academies and private schools do not have to follow the national curriculum. Academies must teach a broad and balanced curriculum including English, maths and science. They must also teach religious education.

All schools should make provision for relationship, sex and health education (RSH), this has become a compulsory aspect of the school provision from 2020. Schools are also free to include other subjects or topics of their choice in planning and designing their own programme if RSH.

Relationships Education	Relationships and Sex Education	Health Education
All schools providing primary education, including all-through schools and middle schools (includes schools as set out in the Summary section).	All schools providing secondary education, including all-through schools and middle schools (includes schools as set out in the Summary section).	All maintained schools including schools with a sixth form, academies, free schools, non-maintained special schools and alternative provision, including pupil referral units.

Schools also hold the responsibility for informing students about careers throughout their curriculum. This is informed through best practice within the school.

Full details of the secondary national curriculum are available on:

<https://www.gov.uk/government/collections/national-curriculum>

## **Key Stage 1 and 2**

### **Compulsory national curriculum subjects at primary school are:**

- English
- maths
- science
- design and technology
- history
- geography
- art and design
- music
- physical education (PE), including swimming
- computing
- ancient and modern foreign languages (at key stage 2)

Schools must provide religious education (RE) but parents can ask for their children to be taken out of the whole lesson or part of it.

Schools often also teach:

- personal, social and health education (PSHE)
- citizenship
- modern foreign languages (at key stage 1)

### **Tests and Assessments**

#### **Year 1 Phonics Screening Check**

The check will take place in June when your child will read 40 words out loud to a teacher. You'll find out how your child did, and their teacher will assess whether he or she needs extra help with reading. If your child does not do well enough in the check they'll have to do it again in Year 2.

#### **Key Stage 1**

##### **Key Stage 1 tests cover:**

- English reading
- English grammar, punctuation and spelling
- Maths

Your child will take the tests in May. You can ask the school for the test results.

You'll be sent the results of your child's teacher assessments automatically.

#### **Key Stage 2**

**Your child will take national tests in May when they reach the end of key stage 2. These test your child's skills in:**

- English reading
- English grammar, punctuation and spelling
- Maths

The tests last less than 4 hours. You'll get the results in July.

The school will send you the results of your child's tests and teacher assessments.

## **Key Stage 3 and 4**

### **Key Stage 3**

Compulsory national curriculum subjects are:

- English
- maths
- science
- history
- geography
- modern foreign languages
- design and technology
- art and design
- music
- physical education
- citizenship
- computing

Schools must provide religious education (RE) and sex education from key stage 3 but parents can ask for their children to be taken out of the whole lesson or part of it.

### **Key Stage 4**

**During key stage 4 most pupils work towards national qualifications - usually GCSEs. The compulsory national curriculum subjects are the 'core' and 'foundation' subjects. Core subjects are:**

- English
- maths
- science

**Foundation subjects are:**

- computing

- physical education
- citizenship

**Schools must also offer at least one subject from each of these areas:**

- arts
- design and technology
- humanities
- modern foreign languages

They must also provide religious education (RE) and sex education at key stage 4.

English Baccalaureate (EBacc)

**The EBacc is a way to measure how many pupils in a school choose to take a GCSE in these core subjects:**

- English language and literature
- maths
- the sciences
- history or geography
- a language

Careers education and guidance should also be provided in secondary schools.

Other compulsory subjects.

**Children must also study:**

- sex and relationships education (year 7 onwards)
- religious education (RE)

They may not have to take exams in these subjects.

### **Sex and Relationship Education**

Sex and Relationship Education (SRE) is compulsory from age 11 onwards. It involves teaching children about reproduction, sexuality and sexual health. It does not promote early sexual activity or any particular sexual orientation.

Some parts of sex and relationship education are compulsory - these are part of the national curriculum for science. Parents can withdraw their children from all other parts of sex and relationship education if they want.

All schools must have a written policy on sex education.

### **Religious Education**

Schools have to teach Religious Education (RE) but parents can withdraw their children for all or part of the lessons. Pupils can choose to withdraw themselves once they're 18.



Local councils are responsible for deciding the RE syllabus, but faith schools and academies can set their own.

Further details are available in individual school prospectuses. If you have any concerns about the curriculum offered by the school your child attends, you should, in the first instance, approach the head teacher.

### **Who decides what public examinations my child should take?**

The decision about whether a pupil should be entered for external examinations is made by the school and will reflect the considered professional judgement of the subject teacher, the head of department and the head teacher. It will be reached over a period of time, during which the pupil's ability and progress have been regularly assessed and monitored. You will be regularly informed about progress through a written report and a consultation evening at least once a year. Where it is decided that a pupil should be entered for a public examination, the school will select the appropriate examination and level of entry. Any queries should be addressed directly to the head teacher of the school.

In most cases, pupils will be entered for the General Certificate of Secondary Education (GCSE), a single system of examinations which is appropriate across a wide ability range.

Students may also be entered for vocational qualifications which are offered by a range of examination bodies. Examinations have been reformed with the content of GCSEs to make them more challenging so pupils are better prepared for further academic or vocational study, or for work.

More information on the content of revised GCSEs is available at:  
<https://www.gov.uk/government/collections/gcse-subject-content>

Guidance for the regulatory aspects of the GCSEs, Ofqual has the following systems:

- a grading scale that uses the numbers 1 to 9 to identify levels of performance, with 9 being the top grade

### **Ofqual regulatory assessment rules in GCSEs, AS and A levels**

The DfE have developed a set of principles for when they think about rules for aspects of GCSE, AS or A level subject assessments.

These can be found at:  
<https://www.gov.uk/government/publications/deciding-regulatory-assessment-rules-in-gcses-as-and-a-levels>

Parents of all students should be aware that it is increasingly important that they should not withdraw their child from their school for holidays during term time as there is a direct link between attendance at school and examination performance.

Information about public examination results is published on school websites and made available in each school's annual report to parents.

The above information is correct as at the date of publication.

### **Admissions – Looked After Children**

Redcar & Cleveland continue to give the highest priority in their over subscription criteria to Children in Our Care (looked after children), whether they are looked after by this authority, or originate from another local authority. Following a change in the schools' admissions code this also applies to children who were

previously in case but immediately after being looked after, became subject to an Adoption, Residence, Child Arrangement or Special Guardianship Order. This also includes children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Whilst recognising the importance of educational stability for Children in Our Care, in the very few exceptional cases where a transfer of schools has been deemed to be in the best interest of the child, and in consultation with the child's social worker and virtual school head, transfer requests are progress in a timely and sensitive manner.

### **Who are the School Governors and what do they do?**

Governing boards are the strategic decision makers in every school and academy trust. They play a vital role in ensuring the best possible education for every child by creating robust accountability for head teachers and other school leaders and oversee the financial performance of the school, making sure public money is well spent. The extent of the duties and powers of governing boards are determined through national legislation and statutory guidance. They are not responsible for decisions around operational matters. Such matters are determined by the head teacher or head of school. The composition of governing boards can vary depending upon the type of school, but all boards need people with skills appropriate to the scale and nature of their role, including parents. Presently, all governance models include provision for parents, with parent governors generally elected by other parents of children attending the school. Where it is not possible to elect a parent governor the governing board may appoint a parent to the role. Parents are normally notified of any vacancies via a letter sent home with their child, but many schools also advertise vacancies on their website. We encourage you to consider standing for election if and when a vacancy occurs. Being a school governor is a commitment and a responsibility but offers you the chance to see first-hand the impact you can make in improving education for children in your community. No special qualifications are needed, and the most important thing is to have a keen interest in the school and be prepared to play an active part in the governing body's work. Most schools buy into a package of support and training for school governors, with the cost met by the school. All training is free of charge to individual governors. If you would like further information about becoming a governor please contact the Governance Support Service on 01642 444093 or [governors@redcar-cleveland.gov.uk](mailto:governors@redcar-cleveland.gov.uk)

### **Where can I get advice and support if my child is having difficulties in school?**

The Attendance and Welfare Service provides advice and support to schools and families in respect of matters which may prevent children and young people from fully benefiting from the educational opportunities available to them. The Service works alongside schools and other support agencies to promote regular school attendance supporting the Local Authority with its statutory duties regarding school attendance under Section 444 of the Education Act 1996. The service recognises that good attendance is essential if pupils are to gain the most from their education.

### **Below are just some of the key reasons why it is so important children attend school:**

- To ensure children and young people reach their own individual full potential academically
- To build and maintain positive peer relationships
- To build confidence and self esteem
- To experience new things and develop coping strategies.

Parents can help with all these things by ensuring children and young people are encouraged to attend school regularly, by developing good routines and liaising with school regards absences.

Frequent absence seriously disrupts the continuity of learning and leads to under-achievement and low attainment. Parents are primarily responsible for ensuring the regular school attendance of their children.

They should speak to school in the first instance, if they have any concerns around their child's education or attendance. If you would like to know more about the Attendance and Welfare Service or would like some advice or guidance, please telephone 01642 837738 or e-mail [AWS@redcar-cleveland.gov.uk](mailto:AWS@redcar-cleveland.gov.uk).

### **When can my child leave school?**

The Government is increasing the age at which all young people are required to remain in learning. Those due to leave school in 2015 and future years will need to remain in learning until their 18th birthday. This does not mean that young people have to stay in school, they will be able to choose the best post-16 option for them.

### **Information about the post-16 careers service and how to contact them.**

We offer careers support to children and young people aged between 15 to 18, and to young people with an Education, Health and Care Plan who are aged up to 25.

Our key aims

- Increase job opportunities, experiences of work and apprenticeships for young people;
- Provide young people with opportunities to develop the knowledge, skills and attributes needed for employment;
- Prevent young people becoming NEET through early intervention by tailoring support for school age young people, already known to be at risk;
- Implement responsive interventions for young people who are already NEET to help them overcome their barriers and progress into a positive outcome.

### **Contact Details**

If you are an employer or organisation who would like to get involved in our programme, or if you are a young person or a parent who needs advice about post-16 options.

You can contact us by calling 01642 444666 or emailing [ffj@redcar-cleveland.gov.uk](mailto:ffj@redcar-cleveland.gov.uk)

## Part 3 - Details of Individual Schools

This section gives details of all secondary schools in Redcar & Cleveland including a map which shows the location of each school. You will also find in this section details of telephone numbers of local authority staff who can provide advice on a range of educational matters.

School and Address	Telephone Number	Status (Admissions Authority)	Age Range	Number on Roll (June 2023)	Published Admission Limit
Outwood Academy Bydales Coast Road, Marske-by-the Sea, Redcar TS11 6AR <a href="http://www.bydales.outwood.com">www.bydales.outwood.com</a>	01642 474000	Academy	11-16	802	150
Outwood Academy Normanby Normanby Road, South Bank, Middlesbrough, TS6 9AG <a href="http://www.normanby.outwood.com">www.normanby.outwood.com</a>	01642 454577	Academy	11-16	728	150
Freebrough Academy Linden Road, Brotton, Saltburn, TS12 2SJ <a href="https://fa.northerneducationtrust.org">https://fa.northerneducationtrust.org</a>	01287 676305	Academy	11-16	812	180
Huntcliff School Marske Mill Lane, Saltburn, TS12 1HJ <a href="http://www.saltburnlearningcampus.co.uk">www.saltburnlearningcampus.co.uk</a>	01287 621010	Academy	11-16	517	112
Laurence Jackson Academy Church Lane, Guisborough, TS14 6RD <a href="http://www.laurencejackson.org">www.laurencejackson.org</a>	01287 636361	Academy	11-16	1212	250
Nunthorpe Academy Guisborough Road, Middlesbrough, TS7 0LA <a href="http://www.nunthorpe.co.uk">www.nunthorpe.co.uk</a>	01642 310561	Academy	11-16	1347	260
Outwood Academy Redcar Kirkleatham Lane, Redcar, TS10 4AB <a href="http://www.redcar.outwood.com">www.redcar.outwood.com</a>	01642 289211	Academy	11-16	587	150
Rye Hills Academy Redcar Lane, Redcar, TS10 2HN <a href="http://www.ryehills.com">www.ryehills.com</a>	01642 484269	Academy	11-16	843	150
Sacred Heart Catholic Academy Mersey Road, Redcar <a href="http://www.sacredheart.npcat.org.uk">www.sacredheart.npcat.org.uk</a>	01642 487100	Academy	11-16	720	150
St Peter's Catholic College Normanby Road, South Bank, Middlesbrough, TS6 6SP <a href="http://www.stpeters.npcat.org.uk">www.stpeters.npcat.org.uk</a>	01642 453462	Academy	11-16	538	120

## REDCAR & CLEVELAND BOROUGH COUNCIL SECONDARY SCHOOLS / ACADEMIES

Map No.	School
1	Outwood Academy Bydales
2	Freebrough Academy
3	Outwood Academy Normanby
4	Huntcliff Academy
5	Laurence Jackson Academy
6	Nunthorpe Academy
7	Outwood Academy Redcar
8	Rye Hills Academy
9	Sacred Heart Catholic Voluntary Academy
10	St Peter's Catholic Voluntary Academy



### Useful Telephone Numbers

School Admissions Team	Redcar & Cleveland House Kirkleatham Street, Redcar	01642 837740 01642 837730	<a href="mailto:schools_admissions@redcar-cleveland.gov.uk">schools_admissions@redcar-cleveland.gov.uk</a>
Choice Adviser	Christine Morris	01642 444539	<a href="mailto:Christine.morris@redcar-cleveland.gov.uk">Christine.morris@redcar-cleveland.gov.uk</a>
Free School Meals	01642 774774		<a href="mailto:educationalbenefits@redcar-cleveland.gov.uk">educationalbenefits@redcar-cleveland.gov.uk</a>
School Transport	01642 444973		
Special Educational Needs	Belmont House, Guisborough	01642 304547	<a href="mailto:sen@redcar-cleveland.gov.uk">sen@redcar-cleveland.gov.uk</a>

Education Welfare Office	01642 837738 / 37	
Advisory Centre for Education (ACE)	0300 0115 142	(A national organisation which gives independent advice on admissions)

School Admissions Team  
 Redcar & Cleveland House  
 Redcar  
 TS10 1RT

[www.redcar-cleveland.gov.uk/admissions](http://www.redcar-cleveland.gov.uk/admissions)

The information contained in this brochure was accurate at the time of publishing in August 2023. It should not be assumed, however, that arrangements and policies for the provision of education within the Redcar & Cleveland Local Authority will remain unchanged.